



Salmabad Primary Girls School



29 September – 1 October 2025



Location
Salmabad



School Type
Government



No. of Students
246



Grade Levels
1 - 5

Overall effectiveness

Good

Students' Academic Achievement

Students' Personal Development and wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

Review Summary

- The school's leadership demonstrates a clear awareness of strengths and areas for improvement, and exhibits a good ability to address challenges, such as the lack of certain educational facilities, like a sports hall. It continuously seeks to enhance partnerships with parents and local community institutions to enrich students' diverse experiences and talents.
- Students exhibit positive behaviour and confident personalities, and actively participate in various extra-curricular activities, school committees and teams, alongside their involvement in diverse internal and external events and competitions.
- In the majority of lessons, particularly in mathematics and the majority of classroom teaching, teachers employ diverse and effective teaching strategies and resources, which contribute to students' progress and the achievement of good academic standards.
- The school needs to focus its efforts more effectively on supporting low achieving students in lessons and remedial programmes, to develop their basic skills, particularly in English.
- The school should monitor the impact of professional development programmes on the performance of some teachers, particularly regarding the effective use of learning time, assessing students' performance and challenging their abilities in lessons and learning activities.
- The school was judged "Good" when reviewed and will develop an Action Plan based on the review recommendations.