



**Al-Sanabis Primary  
Girls School**



6 - 8 October 2025



Location  
Al-Sanabis



School Type  
Government



No. of Students  
398



Grade Levels  
1 - 6

Overall effectiveness

**Good**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

## Review Summary

- Students are well-behaved, demonstrate strong self-discipline, and embody Islamic values and the principles of responsible citizenship. They benefit from effective personal support through their active participation in school projects and committees that foster their leadership skills, particularly in Cycle 2.
- The school's leadership demonstrates flexibility in managing operations, implementing alternative plans to address various challenges. Parents and partners contribute effectively to school life, enriching students' experiences and expanding their range of interests.
- Teachers employ a variety of effective teaching and technological strategies and resources in the majority of lessons, particularly in science; this has contributed to students achieving good academic progress.
- The school needs to intensify its efforts to monitor the impact of professional development programmes on the performance of some teachers, especially in English, by benefiting from the better teaching practices in science, particularly those related to managing learning time and challenging students through more effective assessment strategies.
- The school should strengthen its efforts to develop students' basic skills in both lessons and written work, especially in English, and to provide stronger support for the low achieving students through lessons and remedial programmes.
- The school was judged 'Good' when reviewed and will develop an Action Plan based on the review recommendations.