



One World Kindergarten



29 – 30 September 2025



Location
Almarkh



Age group
3 - 6 years



No. of children
174

Key Positives

- Children demonstrate positive behaviour, high confidence and well-developed social skills. They play and interact happily together, showing values such as empathy and kindness, and developing emotionally in a caring and supportive environment.
- Children's physical development is positive, as fine and gross motor skills are strengthened through a wide range of purposeful, hands-on activities. Children engage with varied sensory resources, including wool, clips, puzzles, water and sand trays, which effectively support their coordination.
- Children show good awareness of healthy habits. They make appropriate choices related to hygiene, nutrition and physical activity, ensuring their overall wellbeing.
- Children benefit from positive play-based learning experiences through a wide range of open-ended, hands-on activities. These effectively foster their creativity, curiosity and exploration.
- Children show a clear love of learning, nurtured by the safe and caring relationships they share with staff, which build their confidence and enthusiasm.
- Children's positive acquisition of targeted knowledge and skills, as they progress in literacy, numeracy and life skills.
- Leadership demonstrates high awareness of early childhood education pedagogies, which is reflected in cohesive curriculum planning and strong support for effective practice.
- Staff benefit from targeted and continuous professional development opportunities, provided in collaboration with International Preschool Curriculum and the Finnish Kindiedays, to ensure children's positive experiences and holistic development.

- The kindergarten offers a rich and stimulating learning environment, with spacious and safe indoor and outdoor areas, with a wide range of learning resources.
- Children's experiences are enriched through a variety of internal and external activities involving families and experts, including dentist visits, cooking sessions and family play activities.

Areas for Development

- Teacher – child engagement in conversations is more directed to instructions and questioning, which restrict the opportunity for open dialogue that enrich children's vocabulary and develop their thinking skills.
- The utilisation of learning time during teacher instructions reduces opportunities for child-led learning and results in a fast-paced rhythm of activities.

Recommendations

- Enhance the use of learning time by increasing opportunities for child-led learning and reducing extended teacher instruction, ensuring a smoother pace and better flow between activities.
- Further develop children's communication skills by engaging them in open dialogue that fosters thinking skills, including problem solving, critical thinking and analysis and enrich their vocabulary.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.