



**Saba Primary Girls School**



13 - 15 October 2025



Location  
Hamad Town



School Type  
Government



No. of Students  
659



Grade Levels  
1 - 6

Overall effectiveness

**Good with Outstanding Features**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

## Review Summary

- The school is a stimulating learning environment where students receive inclusive and outstanding care, are well-behaved, and integrate enthusiastically in classroom activities, and school programmes to develop their talents and leadership skills and motivation.
- The school's leadership flexibly manages school operations through adopting collaboration, encouraging initiatives, and fostering productive cooperation with stakeholders and local community, especially regarding supporting students' learning and enriching their experiences.
- Effective teaching strategies are implemented in the majority of lessons in a supportive learning environment, which has contributed to students achieving good academic standards.
- The school needs to further focus its efforts on supporting students with learning difficulties in their specialised programme; ensuring it meets their actual educational needs.
- The impact of professional development programmes on the performance of some teachers needs to be monitored, particularly relating to the utilisation of learning time, challenging students' abilities, and supporting low achieving ones in lessons.
- Students shall continue to receive personal and educational care that ensures better personal development and learning. The school will develop an Action Plan based on the review recommendations.