



## Al-Rifaa Intermediate Boys School



3 - 5 November 2025



Location  
Al-Rifaa



School Type  
Government



No. of Students  
876



Grade Levels  
7 - 9

Overall effectiveness

**Satisfactory**

Students' Academic Achievement

Students' Personal Development and wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

### Review Summary

- Students are well-behaved, and demonstrate appropriate discipline, and respect for their teachers and peers, with the ability to take responsibility in school life due to the effectiveness of positive behaviour reinforcement programmes, such as ("I Have Changed", "I Rise with My Values"), as well as the effective personal care provided to students with special needs.
- The school's leadership has taken appropriate administrative and organisational measures to improve the school's operations, with suitable participation from parents and partners.
- Students achieve appropriate progress in the majority of lessons, such as in Mathematics and Science, and in written work, while progress is less evident in some English and Arabic lessons.
- The school needs to focus on priorities related to raising students' academic achievement, acquiring students with basic skills, particularly writing skills in both English and Arabic. This should be accompanied by improving teachers' performance in lessons, particularly in developing assessment methods and effective use of learning time. Additionally, challenge students' abilities and support them academically, especially the low achievers.
- All this means that students will receive suitable education, and the school will develop an Action Plan based on the review recommendations.