



## Al Ehsaan Kindergarten



19 – 20 November 2025



Location  
Arad



Age group  
3 - 6 years



No. of children  
78

### Key Positives

- Children's good behaviour and adherence to Islamic and national values are reinforced through encouraging them to practice good habits, such as reciting supplications before eating and visiting the "Heritage Village". Furthermore, children's social skills are fostered through enabling them to express their feelings and speak confidently, such as their participation in the "Child Rights" event, in addition to providing them with opportunities to assume some leadership roles such as the group leader.
- Children's gross and fine motor skills inside and outside the classrooms are appropriately developed through varied activities, such as climbing and riding cars in the outdoor playground, and using hands-on resources in learning activities. In addition, children's appropriate health and environmental awareness is reflected in their ability to distinguish between healthy and unhealthy foods, and their participation in recycling activities.
- Various hands-on resources are employed in some educational activities, which enhances children's love for learning and motivates them to participate. This has been reflected in the majority of children appropriately acquiring concepts and knowledge, such as recognition of letter sounds, animal habitats, and counting numbers; in addition to some general knowledge, such as means of communication.
- The senior leadership is appropriately aware of the characteristics of early childhood education and provide a safe and rich learning environment with diverse facilities like an outdoor playground, a gymnasium, and "Madinat Al-Ehsaan Coexistence Playground." Moreover, classrooms are equipped with learning resources that address the characteristics of early childhood education. Furthermore, children's sense of emotional security is fostered through friendly relationships.
- Continuous communication with parents through social media applications and Open Days, as well as their participation in some of the kindergarten's events, such as "My Mother and Grandmother" event, and in learning activities through video calls reflects their appropriate level of

satisfaction of the kindergarten's practices. Children's sense of community partnership is enhanced through the kindergarten's appropriate cooperation with local community institutions, such as hosting firefighters to conduct evacuation drills, and cooperating with "Ibn Khuldon Social Center" to present a story about "Children's Rights."

## Areas for Development

- Inconsistent use of learning time and planning for guided play-based learning, especially during learning circle time.
- limited development of children's communication skills due to the restricted use of guided and open dialogue between them and their teachers, which reduces the development of language and thinking skills.
- The low accuracy in self-evaluation process, particularly relating to teachers' performance inside classrooms, where evaluation is often limited to general observations without being based on clear criteria, which limits the effectiveness of identifying strengths and areas for improvement.
- The inconsistent provision of professional development programmes for teachers in line with their training needs, and inconsistent follow-up on the impact of such training programmes on teachers' performance.

## Recommendations

- Utilise guided and well-planned play-based learning, to ensure better utilisation of learning time and to develop children's skills and basic knowledge.
- Develop children's communication skills through guided and open dialogue with the teacher, to develop linguistic skills and enhance thinking skills, such as critical thinking, imagination, and problem-solving .
- Provide targeted professional development programmes for teachers that align with their identified training needs and monitor their impact on performance continuously and regularly.

### Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.