



Jana Kindergarten



24 – 25 November 2025



Location
Al-Maqsha



Age group
4 - 6 years



No. of children
261

Key Positives

- Children exhibit positive social skills, including communicating within groups, forming friendships with their peers, and expressing their feelings.
- Positive behaviour and adherence to Islamic and national values are reinforced through daily recitation of verses from the Holy Quran and prayers during learning circles.
- The kindergarten positively promotes health awareness by encouraging healthy eating habits and regular physical exercise. It also develops children's gross and fine motor skills through varied learning methods, enabling them to engage in using sensory resources.
- Children receive warm and caring attention due to the collaborative efforts of all staff, their commitment to providing a safe and nurturing learning environment, and the educational facilities and areas that are rich with sensory and motor resources, such as classrooms, indoor and outdoor playgrounds, a gymnasium, and a space room; all contributing to their emotional security.
- The kindergarten implements appropriate learning experiences suited to the age group, based on active and sensory learning that supports children's growth and learning. Hands-on and technological resources are effectively used to engage children and enhance their development and progress in acquiring concepts and knowledge, such as classifying animals, colour mixing, letter sounds and numbers in both Arabic and English.
- Leadership demonstrates awareness of the importance of planning based on a realistic assessment of the kindergarten and its curriculum. It strives to keep pace with educational developments and updates, through clear procedures, use of regular monitoring tools, and working collaboratively to achieve its vision of nurturing happy children.
- Parents' positive level of satisfaction with the kindergarten's practices as reflected through social media, weekly and monthly newsletters, and their participation in events such as planting the kindergarten's garden with grandparents. The kindergarten also fosters community partnership, including cooperation with the Ministry of Health for children's dental check-ups, the

General Directorate of Traffic for traffic safety awareness and collaboration with the 'Tree of Life Society' for charitable donation campaign.

Areas for Development

- Inconsistent use of play-based learning time during learning circles and activities to integrate children together and give them sufficient opportunities to take initiative in choosing their learning methods.
- Inconsistent development of children's communication skills, reflected in the reliance on closed-ended questions and varying clarity of instructions.
- Inconsistent effectiveness of professional development programmes for teachers to address actual training needs, particularly in early childhood pedagogy.

Recommendations

- Enhance children's communication skills through planned and guided dialogue to enrich their vocabulary acquisition inside and outside the classrooms, and promote their thinking skills, such as critical thinking, imagination, and problem-solving.
- Provide targeted professional development programmes that effectively meet teachers' training needs, and regularly monitor their impact, particularly regarding maximising learning time through organised play-based learning activities that ensure children's engagement and supports their growth and progress in acquiring diverse knowledge.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.