



Al Eshraq Kindergarten



26 – 27 November 2025



Location
Tubli



Age group
3 - 6 years



No. of children
49

Key Positives

- Children's good behaviour and adherence to Islamic and national values are reinforced by reciting verses from the Holy Quran and prayers during learning circles, as well as celebrating and promoting the value of giving and appreciation for workers on Labour Day. The kindergarten promotes Bahraini heritage through trips to landmarks, such as visits to the Bahrain National Museum.
- Children demonstrate appropriate social skills, including the ability to cooperate and form friendships, reflecting their sense of emotional security, which is fostered through positive relationships with teachers.
- Children show appropriate health and environmental awareness, represented by their adherence to healthy dietary habits, and their commitment to proper daily practices such as washing their hands, and maintaining the cleanliness of their spaces, in addition to their participation in some environmental activities like planting and recycling.
- The majority of children acquire basic knowledge and concepts appropriately, such as recognising letters sounds and counting numbers.
- The kindergarten provides a safe learning environment appropriate to the developmental characteristics of early childhood, including diverse facilities such as an outdoor playground, indoor halls, and classrooms equipped with learning corners and hands-on resources.
- The kindergarten appropriately communicates with parents through various channels, including social media platforms and induction meetings, in addition to enriching children's experiences through cooperation with local community institutions by organising educational and recreational trips, such as visits to the Heritage Village and 'NoorLand'.

Areas for Development

- Limited application of planned and organised play-based learning experiences, due to poor planning of learning time, and insufficient opportunities for children to utilise sensory resources in enjoyable educational activities, which limits their integration and progress in acquiring basic knowledge and concepts.
- Insufficient development of children's gross and fine motor skills inside and outside classrooms, due to the limited time allocated for free play and practicing physical exercise in the daily routine.
- Few Opportunities for developing children's communication skills inside and outside classrooms, due to teachers' focus on closed-ended questions during dialogue, which affects vocabulary development, and their ability to express their ideas and feelings, such as imagination, creativity, and problem-solving.
- Lack of accuracy in the kindergarten's self-evaluation in diagnosing its reality, with insufficient use of its results in identifying improvement priorities. This affects developing an action plan with specific objectives and clear follow-up procedures.
- Limited provision of professional development programmes for teachers, and follow-up of their impact on teachers' performance, particularly regarding the characteristics of early childhood education, and guided and planned play-based learning.

Recommendations

- Utilise guided and well-planned play-based and child-led learning experiences through the intentional use of sensory resources in activities and learning time to ensure children's integration into interactive and enjoyable activities, supporting their holistic development and acquisition of basic skills and knowledge.
- Develop children's communication skills through open and guided dialogue with the teachers to enhance vocabulary acquisition and promote thinking skills such as imagination, creativity, and problem-solving.
- Provide professional development programmes for teachers, particularly in relation to early childhood education pedagogies, and regularly monitor their impact on performance inside and outside the classroom.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.