



**Albalabel
Kindergarten**



1 – 2 December 2025



Location
Al-Dair



Age group
3 - 6 years



No. of children
65

Key Positives

- Children demonstrate appropriate social relationships with one another through their ability to form friendships, interact harmoniously with peers, express themselves confidently, and assume some leadership roles, such as "Little Teacher".
- Children's good behaviour, respect for their teachers, and adherence to Islamic and national values are reinforced through reciting short verses from the Holy Quran and reciting supplications, chanting the royal anthem, and participating in National Day events, which contribute to strengthening their sense of belonging and responsibility.
- Children's appropriate health awareness, represented in their health practices such as handwashing and eating healthy meals. This is reinforced by the kindergarten delivery of awareness sessions like the "Oral and Dental Health" lecture. In addition, the children's gross motor skills are developed through outdoor activities such as cycling, and through indoor physical activities while chanting.
- Children feel comfortable and emotionally secure due to the friendly relationship with their teachers in a nurturing learning environment, supported by appropriate and secure facilities such as the classrooms and outdoor playgrounds.
- Children are motivated and encouraged to participate in learning activities through age-appropriate motivational methods suitable for early childhood education. This contributes to the majority of children acquiring basic knowledge and concepts adequately, such as recognising letter shapes and numbers.
- Appropriate communication with parents is maintained through various channels, such as Open Day, monthly reports, and text conversations via the WhatsApp application. Parents are engaged in the kindergarten's activities, such as their participation in the "Mama, tell me a story" event. In addition,

children's experiences are enriched through effective communication with local community institutions, such as cooperation with the "Bahrain Authority for Culture and Antiquities" when children participated in the "Little Archaeologist" event. Furthermore, organising educational and recreational trips like visiting "Seef Arad Mall," and by preparing children for the next educational stage in collaboration with neighbouring schools, such as Ruqayyah Primary Girls School.

Areas for Development

- The development of children's communication skills is limited, due to inconsistent use of open and guided dialogue among children with their teachers. This has impacted their language development, and their ability to express themselves and their feelings.
- The application of organised and planned play-based learning experiences is limited, due to the limited use of learning time, influenced by weak alignment between the use of sensory resources and interactive learning activities, and the learning experience with the targeted developmental aspect. This limits the development of their fine motor skills and their progress in acquiring knowledge and concepts.
- The self-evaluation process lacks accuracy in diagnosing the kindergarten's actual situation and utilizing it to identify priorities for addressing challenges and drafting development plans with clear follow-up procedures.
- The provision of teachers' professional development programmes that address their actual training needs in early childhood education is limited, and the follow-up on their impact on teachers' performance inside and outside classrooms is inconsistent.

Recommendations

- Utilise age-appropriate learning experiences that are based on guided and planned play-based learning and invest learning time through the intentional use of diverse sensory resources, to support children's development and their acquisition of diverse skills and knowledge.
- Provide targeted professional development programmes for teachers, and regularly monitor their impact on performance, particularly in relation to the characteristics of early childhood education pedagogies. In addition, employ human resources in developing language, particularly in English.



- Develop effective communication skills between children and their teachers to enrich children’s vocabulary and promote the development of thinking skills, such as imagination, creativity, and problem-solving.
- Draft operational plans based on an accurate evaluation of the kindergarten's actual situation and the characteristics of the early childhood stage, in order to enrich children learning experiences and support their holistic growth.

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Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.