



Alhakeem Kindergarten



3 – 4 December 2025



Location
Northern Sehla



Age group
3 - 6 years



No. of children
182

Key Positives

- Children's positive behaviour and adherence to Islamic and national values are reinforced through various activities such as reciting chapters from the Holy Quran, reciting the morning supplications, and participating in the 'Reviving Folk Heritage' event during the National Day celebrations. Moreover, children demonstrate appropriate social skills, which are clearly reflected in their self-confidence when expressing their opinions and their ability to form friendships and play with their peers.
- Children show appropriate awareness of healthy habits, through eating healthy food and maintaining personal hygiene. Furthermore, children's participation in physical activities in the outdoor garden help develop their gross motor skills and is consistent with their age needs.
- Children acquire knowledge appropriately, such as recognising letter sounds, identifying colours, and counting numbers.
- Providing a safe learning environment for children with diverse facilities, such as an outdoor playground and learning corners inside classrooms; in addition to forming friendly relationships with their teachers, contributing to enhancing their sense of emotional security and supporting their psychological stability.
- Communication with parents is maintained through social media channels, weekly newsletters, and Open Day; in addition to engaging them in events such as 'Mother's Day' and 'My Grandmother in My Kindergarten', all of which reflects their appropriate level of satisfaction with the kindergarten's practices. Children's sense of partnership with local community institutions is appropriately enhanced through cooperation with the General Directorate of Traffic; to raise children's awareness of traffic safety rules and providing awareness lectures on the importance of healthy food by specialists. In addition, it organises educational and recreational trips to places such as the pottery factory in A'ali and NoorLand play hall, all of which appropriately enriches children's experiences.

Areas for Development

- Limited development of children's communication skills inside and outside classrooms, due to insufficient use of open and guided dialogue with their peers and teacher, which restricts the enrichment of their vocabulary and acquisition of thinking skills.
- The application of guided and well-planned play-based learning experiences is limited as teaching activities are teacher-centred with insufficient guided use of learning time in providing opportunities for children to utilise the diverse sensory resources together. This limits children's development of fine motor skills and progress in acquiring early basic knowledge and skills.
- Kindergarten's self-evaluation process lacks accuracy in identifying improvement priorities. This limits the effective utilisation of its results in drafting targeted plans that enrich children's learning and broaden their experiences.
- The provision of professional development programmes for teachers is insufficient with inconsistent follow-up on the impact of such training on performance, particularly the teaching aspects related to the characteristics of early childhood education.

Recommendations

- Adopt learning experiences that are consistent with children's age group through the use of guided and well-planned play-based learning methods and investment of learning time to enable children to effectively employ sensory resources. This will help engage them in the teaching process and support their holistic growth and acquisition of diverse skills and knowledge.
- Develop children's effective communication through open and guided dialogue with teachers to enhance their vocabulary acquisition and promote thinking skills such as imagination, creativity, and problem-solving.
- Provide targeted professional development programmes for teachers and regularly monitor their impact on performance, especially regarding the early childhood education pedagogies.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.