



Aldiaa Kindergarten



8 - 9 December 2025



Location
Al-Shakhoura



Age group
3 - 6 years



No. of children
126

Key Positives

- Children's appropriate ability to form friendships, interact harmoniously with one another and engage in various activities with appropriate confidence. Their good behaviour and Islamic and national values are fostered by daily kindergarten activities, such as reciting verses from the Holy Quran and, performing morning supplications. The kindergarten seeks to promote Bahraini identity through introducing them to the Bahraini passport, identity card, and Bahraini currency.
- Children follow appropriate health practices represented in handwashing and eating healthy meals, alongside enhancing their health awareness with diverse awareness events, such as: "My Healthy Breakfast with My Friends" and "World Diabetes Day" initiatives, and engaging them in physical activities that appropriately develop their gross motor skills.
- Children are emotionally secure and engage in diverse activities resulting from the friendly relationship and care provided by teachers in a safe and nurturing learning environment with diverse facilities like an outdoor play garden and classrooms, appropriate for the children's age group.
- The majority of children make appropriate progress in acquiring general and basic knowledge according to their abilities, such as recognition of counting, distinguishing geometric shapes and colours, and recognition of letter sounds in Arabic and English.
- Parents' appropriate satisfaction with the kindergarten's practices by the use of various communication channels such as social media applications and the (BD Kids) application, and engaging them in kindergarten activities, like reading stories. Furthermore, community engagement is fostered through cooperation with "Storyteller Ammar," and collaboration with Al-Budaiya Police Station in delivering an awareness lecture on "Proper Transportation and Bus Riding Rules." Additionally, the Kindergarten prepares children for the next stage of education, in cooperation with neighbouring primary schools, such as Fatima bint Asad Primary Girls School, appropriately enriching children's experiences.

Areas for Development

- Limited development of children's effective communication skills, due to insufficient use of open and guided dialogue with their peers and the teacher and use of open-ended questions. This limits the enrichment of their vocabulary and their ability to develop imagination, creativity, and problem-solving skills.
- Insufficient application of guided and well-planned play-based and child-initiated learning experiences, as learning activities are teacher-centred with limited use of learning time in enabling children to utilise diverse sensory resources that integrate them together and support their holistic development in learning activities.
- Limited development of children's gross and fine motor skills inside and outside classrooms, due to the insufficient investment of learning time and available learning activities, alongside limited utilisation of sensory resources in learning activities that engage all children and integrate them together.
- Low accuracy of self-evaluation in diagnosing the kindergarten's situation, and insufficient utilisation of its results in identifying improvement priorities and planning to improve overall performance.
- Limited provision of professional development programmes for teachers, particularly regarding the application of learning experiences suited for the characteristics of early childhood education, and monitoring the impact of training on teachers' performance.

Recommendations

- Utilise guided and well-planned play-based and child-initiated learning experiences through the intentional use of sensory resources in activities and investment of learning time to ensure their engagement in interactive activities, thereby enhancing their holistic growth.
- Develop children's effective communication skills through open and guided dialogue with the teachers, to enrich their vocabulary and develop their thinking skills such as imagination, creativity, and problem-solving.
- Provide professional development programmes for teachers, that focus on the characteristics of early childhood education and monitor their impact on performance inside and outside classrooms.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.