



Taylos Kindergarten



8 – 9 December 2025



Location
Busaiteen



Age group
3 - 6 years



No. of children
92

Key Positives

- Children's self-confidence and appropriate social skills are fostered through assuming some leadership roles during morning assembly, forming friendships with their peers and cooperating with each other in educational activities.
- Children's good behaviour and adherence to Islamic and national values are reinforced by their participation in events, such as "Traditional Foods," celebrating the Prophet's Birthday, and demonstrating value of empathy for others by visiting "Yoko Elderly Care Home." In addition, children form friendly relationships with their teachers, enhancing their emotional security.
- Children's appropriate health awareness, represented in their ability to distinguish between healthy and unhealthy foods, are reinforced through the "Let's start healthy" event, in addition to appropriate development of gross and fine motor skills inside and outside classrooms, by enabling children to utilise sensory resources, free play in outdoor areas, and participation in the "Sports Day" event.
- Beginning to implement play-based learning practices in children's learning experiences by utilising sensory resources, such as sticks and cups in counting, and decorating and colouring letters with dyes. This enhances children's love for learning where most of them acquire basic knowledge and concepts appropriately, such as recognition of alphabet letters and their meanings, and counting.
- The leadership's appropriate awareness in diagnosing its current actual reality and their understanding of early childhood education pedagogies, are reflected in providing a safe learning environment with diverse facilities, such as an outdoor playground, a sand area, and educational classrooms with sensory resources, appropriate for developmental characteristics in the early childhood education.
- Children's experiences are enriched through appropriate cooperation with local community institutions, such as visiting the Muharraq Fire Station,

delivering a "Dental Hygiene" lecture in cooperation with Taylos School. Furthermore, parents are appropriately engaged in the kindergarten's various events such as: "Our Families Are Our Partners," and "My Father and I Grow a Plant," and communication with parents is maintained through diverse social media channels, such as "Teams" platform, and Open Day, reflecting their appropriate level of satisfaction with the kindergarten's practices.

Areas for Development

- Inconsistent effectiveness of planning due to varied clarity of instructions and guidance provided before educational activities, implementation of play-based learning time to engage children together in learning activities and monitoring their progress in acquiring basic knowledge and concepts.
- Inconsistent development of children's communication skills due to teachers' focus on closed-ended questions and insufficient use of open and guided dialogue with children which limits children's development of vocabulary and enrichment of their thinking skills.
- Varied utilisation of self-evaluation process results in drafting development plans to improve the kindergarten's overall performance.
- Inconsistent provision of targeted professional development programmes for teachers, alongside the use of general procedures for follow-up on their performance in teaching processes.

Recommendations

- Invest in play-based learning time more productively through engaging all children in educational activities, ensuring clarity of educational instructions, and monitoring children's progress in acquiring basic knowledge and skills to a greater extent.
- Further develop children's communication skills through guided and open dialogue with teachers and peers, to enhance vocabulary acquisition and promote thinking skills, such as creativity, imagination, and problem-solving.
- Provide targeted professional development programmes for teachers that meet their actual needs and monitor their impact on performance inside and outside classrooms regularly.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.