



Britus Special Education Centre



27 - 28 October 2025



Location
Salmabad



Age group
Months - 35 years



No. of learners
8

Key Positive Areas

- Adoption of clear and specific practices for evaluating learners at the Center, in cooperation with teachers and specialists to gather information from multiple sources, such as observations from teachers and parents' and assessments of learners' functional and behavioural skills. The results are used to develop appropriate Individualised Education Plans (IEPs) that focus on individualising educational objectives, with regular reviews and updates.
- Appropriate employment of teaching experiences in individual learning sessions by using sensory resources in various learning activities that correspond to learners' needs such as using educational games, picture cards, and a projection screen for presenting songs. This contributed to most learners' progress in acquiring developmental skills, such as identifying body parts in life skills, sorting shapes, recognising colours according to their capabilities, and understanding the teacher's instructions in receptive language skills.
- Learners' sense of emotional security fostered by positive relationships with teachers and their encouragement to regulate their emotions through the 'Calm Corner'. In addition, the Center provides a comfortable learning environment by ensuring classrooms have adequate space, covering walls and floors, and maintaining the outdoor garden, alongside installing cameras, lifts, and providing electronic access cards.
- Learners' physical and health needs are properly supported during their times at the Center by checking their temperatures in the morning, providing behavioural and functional sessions such as speech and language therapy, and supervising them during their healthy meals breaks. Moreover, the Center collaborates with neighbouring health centers and hospitals to provide medical check-ups for its learners, such as the collaboration with Saba Health Center and the American Mission Hospital.
- The Center's performance is evaluated using effective and diverse tools to identify work priorities, such as regular meetings with its staff, assessments of learners, and the self-evaluation form. Some challenges are addressed appropriately, such as organising a two-hour training programme for dealing with learners with severe behavioural issues.

- Effective communication with parents through various channels, such as the Teams application, regular individual sessions, and the weekly newsletter, all of which reflects their high level of satisfaction with the Center's practices.

Areas for Development

- The utilisation of learning time is inconsistent due to the varied effectiveness of planning directed towards implementing group learning activities.
- Motivational methods for learners are limited, which has resulted in an insufficient fulfilment of their diverse educational needs and limited support for some learners' behavioural development.
- The Center's actual reality is inconsistently reflected in the operational plan, including addressing the Center's challenges and development priorities for its overall performance.
- The provision of professional development programmes for teachers and specialists that meet their actual needs for delivering the different types of teaching sessions is limited.

Recommendations

- Use of self-evaluation results to develop an operational plan that accurately reflects the Center's current reality, focusing on addressing the developmental aspects and challenges through clear work procedures, while monitoring the quality of implementation.
- Provide targeted professional development programmes and workshops for teachers and specialists that meet their actual needs and regularly monitor their impact on their performance.
- Utilise guided and well-planned learning time in group sessions more effectively to further enhance the development of the diverse learners' skills.

Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.