



## Hamad Town Intermediate Girls School



10 - 12 November 2025



Location  
Hamad Town



School Type  
Government



No. of Students  
1085



Grade Levels  
7 - 9

Overall effectiveness

**Inadequate with Satisfactory Features**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

### Review Summary

- Students at the school are well-behaved and comply with school regulations, which are reinforced through induction and guidance programmes that support their personal development.
- The school provides appropriate opportunities to enhance students' talents and diverse interests, making use of its communication with parents and local community institutions.
- The school needs to intensify efforts to raise students' academic standards and help them acquire skills in most core subjects and written work, especially in Arabic and English. Furthermore, it should provide regular and effective academic support programmes that meet students learning needs, particularly for low-achieving students.
- The school needs to develop its administrative processes in terms of evaluation, planning, and implementation, especially those aimed at improving student standards and the quality of teaching, learning, and assessment. This includes introducing programmes that promote the use of effective teaching and assessment strategies and ensuring that learning time in lessons is organised and productive.
- The school's overall effectiveness was judged as "Inadequate" with satisfactory features. The school will develop an Action Plan based on the review recommendations and will be scheduled for a monitoring visit.