



**Al-Sehlah Primary  
Girls School**



10 – 12 November 2025



Location  
Bu Quwah



School Type  
Government



No. of Students  
622



Grade Levels  
1 - 6

Overall effectiveness

**Good with Outstanding Features**

Students' Academic  
Achievement

Students' Personal  
Development and  
wellbeing

Teaching, Learning  
and Assessment

Leadership,  
Management and  
Governance

## Review Summary

- The school provides a positive and stimulating learning environment, where students demonstrate exemplary conduct and high confidence during participation in various school activities and programmes, supported by outstanding personal care that fosters their personal development.
- The school operates collaboratively in developing effective school plans, according to organised follow-up mechanisms. Constructive cooperation with parents and distinguished communication with the local community also contribute to enriching students' experiences and developing their diverse talents.
- Teachers employ effective teaching strategies in the majority of lessons, which have contributed to students achieving good academic standards.
- The school needs to intensify its efforts to support students' learning in lessons and school programmes to ensure raising their academic standards towards excellence.
- The school should accurately identify teachers' actual professional development needs and monitor the impact of such development programmes in some lessons, particularly regarding the use of learning time and challenging students' abilities, especially in written assessments.
- The school was judged "Good" when reviewed and will develop an Action Plan based on the review recommendations.