



Alsaya Kindergarten



27 – 28 October 2025



Location
Busaiteen



Age group
3 - 6 years



No. of children
127

Key Positives

- Children's appropriate social skills, their ability to express themselves with confidence and assume some leadership roles, and maintain good relationships with kindergarten staff, which enhances their sense of emotional security.
- Children's good behaviour and adherence to Islamic and national values in an appropriate manner, such as their participation in the "Traditional Day" event and in distributing gifts to the elderly at the "Al Kalima Al Tayebah" Association.
- Children's gross and fine motor skills are adequately developed inside and outside the classrooms, especially during free play and physical education classes. Children's appropriate health awareness, including the ability to distinguish between healthy and unhealthy food, are reinforced by conducting dental check-ups for them.
- Integration of children with special needs into kindergarten activities and events and providing them with appropriate care through group and individual sessions.
- The initiation of play-based learning practices in children's learning experiences including offering hands-on resources such as clay and sand, and motivating and encouraging children through diverse means, including "Mama Camelia's Treasure Box". All of which contributed to most children acquiring concepts and knowledge appropriately, such as recognising the meanings of alphabet letters, counting numbers, and distinguishing animal sounds.
- The leadership's appropriate awareness in diagnosing its current reality is reflected in developing plans focused on children's areas of development, applying play-based learning, and providing a safe learning environment with diverse facilities and resources, such as indoor learning areas, playground, and classrooms.

- Children's experiences are appropriately enhanced through community partnership, such as participation in a trip to the Cavalry Police Directorate at the Ministry of Interior and "Fun House World", in addition to involving parents in the "Grandfather and Grandmother at Kindergarten" event, and communicating with them through various channels, including (BD Kids); which resulted in their appropriate satisfaction.

Areas for Development

- Inconsistent development of children's communication skills, affected by inconsistent opportunities for guided and open dialogue with the teachers.
- Variable utilisation of learning time to engage all children in sensory and enjoyable play-based learning activities.
- Variation in providing professional development programmes for teachers that meet their training needs and in regularly monitoring their impact on performance.

Recommendations

- Utilise learning time more productively inside classrooms through engaging all children in learning activities and offering diverse hands-on resources.
- Further develop children's communication skills through guided and open dialogue teachers and peer interaction, to enhance vocabulary acquisition and promote thinking skills, such as creativity, imagination, and problem-solving.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.