



Down Syndrome Care Centre



2 – 3 November 2025



Location
Adliya



Age group
Months - 25 years



No. of learners
400

Key Positive Areas

- The centre adopts clear and specific practices for learner assessment, collecting information from multiple sources and tools, such as medical reports and case studies. The results are used to prepare Individual Educational Plans (IEPs) and behavioural plans.
- Specialists ensure equitable distribution of educational support among most learners during group sessions, by alternating instructional focus and regularly following up on completed activities, which leads to effective use of learning time, and supports achievement of IEP objectives.
- The centre employs teaching methods tailored to learners' needs, such as task analysis, alongside educational hands-on resources and games aligned with IEP objectives, such as illustrated cards, puzzles and beads.
- The centre seeks to develop a range of learners' behavioural, developmental, academic, and vocational skills according to their educational needs, such as assembling and arranging toys and recognising weather conditions. Vocational training simulates work environments through activities such as sales processes and on-site job training. The centre also focuses on developing learners' technological skills.
- There is a clear mechanism for tracking learner progress at different intervals throughout the academic year and during sessions, using tools such as registration forms and observation notes, allowing systematic monitoring of their development and updating IEPs.
- The centre's leadership demonstrates a clear awareness of its strengths and the ability to identify existing challenges, which it seeks to address through well-considered approaches. Its forward planning is evident in developmental initiatives such as the preparation of a sand room, reflecting positively on the robustness of its strategic plan and institutional self-evaluation.

- The centre offers an internally developed curriculum, which is subject to periodic review and update to ensure alignment with learner needs and consideration of the Bahraini culture.
- The centre provides a safe and well-organised environment that supports the care of learners and staff through the implementation of safety procedures such as evacuation plans, maintenance of emergency equipment, and access to a dental clinic. In addition, it demonstrates high efficiency in documentation and archiving, supported by an electronic system that enhances organisational accuracy and facilitates easy access to information.
- The centre offers diverse and inclusive awareness and training programmes for parents and specialists, taking into account the developmental stages of learners and the professional needs of staff. It also strengthens partnerships with public and private entities to support the employment of learners and the development of specialised personnel.

Areas for Development

- Inconsistent effectiveness of learner grouping, the support provided, and the level of engagement observed in a few group sessions. Greater consideration is needed for age appropriateness and individual abilities to ensure optimal use of learning time and more tailored support.
- Inconsistent mechanisms used to monitor specialists' performance during sessions, with a need to integrate clear criteria for evaluating the educational/training process within the performance appraisal forms.

Recommendations

- Improve the organisation of learners during group sessions by considering their age and individual abilities, while enhancing the equitable distribution of educational support and making effective use of learning time to develop a range of skills. This should be supported by the use of varied and motivating reinforcement strategies to sustain engagement and promote active participation.
- Regularly monitor specialists' performance in sessions and ensure performance appraisal forms include elements for evaluating the education and training processes.

Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.