



Bahrain Charter Intermediate Boys School



10 December 2025



Location
Hamad Town



School Type
Government



No. of Students
876



Grade Levels
7 - 9

Overall Judgement

In Progress

- The school has managed to make partial progress in its overall performance, by working on developing students' basic skills through diagnosing their academic standards and providing them with academic support through some programmes and projects. In parallel, the school raised teachers' professional competence by providing diverse training programmes. This has helped to bring about partial improvement in students' performance and in the effectiveness of learning methods in some lessons.
- The school should continue to raise students' academic achievement in lessons and school programmes, in line with curriculum competencies, while improving the quality of internal school test construction and ensuring the marking accuracy.
- The school should employ effective teaching and learning strategies, optimize the use of learning time, and apply assessment methods that align with curriculum competencies to ensure support for all categories of students according to their various educational needs.
- The school should continue to provide teachers' development programmes, with a greater focus on monitoring the impact of such training programmes on their performance in lessons, which contributes to improving the quality of learning procedures provided. The school will be scheduled for a regular review in the next visit.

