



## Imam Mohamed Bin Saud Kindergarten



29 – 30 October 2025



Location  
East Riffa



Age group  
3 - 6 years



No. of children  
105

### Key Positives

- Children's appropriate ability to express themselves confidently and assume some leadership roles, such as 'Train Leader' and 'Little Teacher'
- along with their good behaviour that enhanced their ability to build friendships and suitable social relationships.
- Providing an appropriate safe and stimulating learning environment, due to the friendly relationship between teachers and children, while instilling Islamic and national values are reinforced by reciting short verses from the Holy Quran, reciting prayers and supplications, decorating the map of Bahrain with paper cut-outs, and participating in the 'Traditional Costumes and Games' event.
- The appropriate health awareness for children, reflected in promoting their healthy practices, such as handwashing and eating healthy meals, developing their gross motor skills through physical activities in classrooms and outdoor play areas, along with fostering proper fine motor skills in learning activities, such as using tweezers to pick up letters.
- Implementing the Curriculum through employing educational practices that align with early childhood education, focused on learning through play and using appropriate hands-on resources, such as blocks and sand, resulted in most children making suitable progress in acquiring concepts and knowledge, such as the recognition of short and long vowel sounds, counting in ascending order, and identifying weather conditions as real-life experiences.
- Providing a safe learning environment equipped with appropriate facilities and resources, such as providing an outdoor playground, a sand garden, and a multi-purpose library, suitable for children's development in early years.
- Clear parental satisfaction due to the diverse communication channels used to keep them informed about their children's personal and academic development, such as activating the monthly evaluation form, phone calls, and engaging them in the kindergarten's events and activities, like the "My Grandmother's Feast" event.

- Appropriate community partnership with local community institutions by organising educational and recreational trips for children, such as visits to the Scientific Centre and the Marai Exhibition and collaborating with neighbouring schools to prepare them for the next stage of education, such as cooperation with Al-Eman Private Schools. Additionally, the kindergarten communicates with 'Tamooh Center for Capacity Development' to assess the developmental abilities of some children.

## Areas for Development

- The development of children's communication skills through dialogue with the teacher is inconsistent, as interactions focus mainly on directed dialogue using closed-ended questions, with inconsistent clear instructions.
- The use of learning time is inconsistent in engaging all children together in learning activities, particularly in learning corners, and in monitoring their progress within them.
- The accuracy of self-evaluation varies in diagnosing some aspects of practice in the kindergarten, with a need to make better use of its outcomes in developing improvement plans and following them up regularly.
- The provision of professional development programmes for teachers is limited, with inconsistent monitoring of their impact on teachers' performance on a regular basis.

## Recommendations

- Guided planning for the educational situation, making more productive use of learning time inside classrooms through engaging all children together in learning activities, especially during learning corners' activities.
- Developing children's communication skills more effectively by implementing guided and open dialogue with their peers and teachers, enriching their vocabulary and enhancing their ability to solve problems and think using higher order skills.
- Providing professional development programmes for teachers that meet their actual needs and regularly monitoring their impact on performance.

### Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.