



**Al-Ezdihar Primary
Girls School**



20 – 22 October 2025



Location
Hamad Town



School Type
Government



No. of Students
1234



Grade Levels
1 - 6

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school provides an appropriate learning environment where students demonstrate positive behaviour, clearly adhere to school rules, and actively participate in activities that develop their personal attributes and enhance their interests and talents.
- School's leadership maintains positive communication with parents and partners and makes effective use of available facilities and resources to provide personal support and wellbeing for students and enrich their experiences.
- Students make appropriate progress in most core subject, with stronger progress evident in some lessons due to teachers' use of diverse and effective teaching strategies and resources that enhance students' motivation to learn and develop their academic skills.
- The school needs to place greater emphasis on improving students' achievement in core subjects, particularly English.
- Teaching quality should be enhanced by improving teachers' classroom practices through implementing professional development programmes tailored to meet their actual needs, focusing on effective use of learning time, applying assessment methods that challenge students' abilities, and using assessment results to support all students, especially the low achieving ones.
- This indicates that students receive appropriate educational support and effective personal care and wellbeing in a suitable learning environment. The school will develop an Action Plan based on the review recommendations.