



Alwafa Kindergarten



5 - 6 November 2025



Location
Al-Muharraq



Age group
3 - 6 years



No. of children
132

Key Positives

- Children's positive social skills are fostered through communication within their groups and their ability to form various friendships with peers. Children are self-confident and are able to express their feelings freely, and assume clear leadership roles appropriate for their age, such as 'Little Teacher'.
- Children's good behaviour and adherence to Islamic and national values are positively reinforced through reciting verses from the Holy Quran and prayers, learning manners inside and outside classrooms, participating in the 'I Donate with My Hand' activity, and celebrating National Day.
- Children are emotionally secure and engage in diverse activities due to friendly relationships and support provided by teachers in a safe and nurturing learning environment, with diverse facilities and educational resources. Play areas include sensory and motor tools that support their learning, such as classrooms, indoor and outdoor play areas, a multi-activity hall, a TV room, and sand pits.
- Kindergarten promotes children's health awareness through healthy eating and regular physical exercises, while developing their gross and fine motor skills through sensory and active learning methods during circle time and outdoor activities.
- Teaching plans for the curriculum are developed according to a clear timeline for competencies, skills and concepts in both Arabic and English. This has contributed to children acquiring knowledge and concepts appropriately, such as recognising letters and blending sounds, identifying colours, counting numbers, and naming some animals.
- Positive Communication with parents is promoted through social media platforms, monthly newsletters and organising events such as 'Mama Hababa' presented by one of the grandmothers. Furthermore, it cooperates with community institutions, such as coordinating with the Ministry of Interior to organise 'Bahraini Police Day', the Ministry of Health for dental check-ups, and participating in 'Children's Day' activities with Zanoobia Intermediate Girls School, which reflects parents' appropriate level of satisfaction with the kindergarten's practices.

Areas for Development

- Inconsistent development of children's communication skills due to teachers' focus on closed-ended questions during dialogue, especially in learning circles and activities, which limit language development and thinking skills.
- Variation in applying teaching strategies based on guided and planned play-based learning, and utilising learning time to employ available sensory resources, along with inconsistent clarity of instructions provided by teachers during learning circles and corners.
- The self-evaluation processes lack accuracy in diagnosing the kindergarten's actual situation and using results to identify improvement priorities, as well as its reflecting these in developing an action plan with comprehensive goals and clear procedures, particularly regarding teachers' training needs.
- The provision of professional development programmes for teachers is limited, particularly those related to growth and learning characteristics in early years.

Recommendations

- Apply learning experiences that more effectively promote learning through play, by planned and guided activities within circle times and learning corners, and make purposeful use of learning time to ensure the inclusion of all children while supporting their holistic development and progress in acquiring a range of skills and knowledge.
- Develop children's communication skills through guided and open dialogue with teachers, and increased peer interaction to enhance language acquisition and promote thinking skills, such as critical thinking, imagination and problem-solving.
- Provide targeted professional development programmes for teachers that meet their needs for teaching in Early Childhood Education pedagogies, with clear mechanisms to measure and monitor the impact of these programmes on their performance in supporting children's development and learning, both inside and outside the classroom.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.