



Capital School



10 – 12 November 2025



Location
Bu Quwah



School Type
Private



No. of Students
1019



Year Levels
2 - 12

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Students' personal development and well-being remain key strengths, with most students showing confidence and actively participating in a wide range of extracurricular activities. These are supported by effective behaviour policies and safeguarding measures that create a positive and inclusive environment.
- The Senior Leadership Team and Board of Governance provide clear strategic direction and promote innovation through improved facilities and strong communication with parents and stakeholders.
- To further improve its provision, the school should continue focusing on raising students' academic standards in the Secondary School, to ensure higher and more consistent attainment across all core subjects.
- Teaching and learning practices are effective in Primary School, however, they require greater consistency in the Secondary School, with a stronger and more measurable impact of professional development programmes on classroom delivery.
- While academic support enables the majority of students to meet or exceed their targets based on their abilities, the provision in the Secondary School requires further development to ensure greater comprehensiveness and equity across subjects.
- The school will draft an Action Plan based on the review recommendations to further enhance its provision.