



**Tubli Primary Boys
School**



27 - 29 October 2025



Location
Tubli



School Type
Government



No. of Students
440



Grade Levels
1 - 5

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school provides an appropriate learning environment where students receive care and develop their leadership skills and positive behaviour through various school activities, programmes, and committees. Students with special needs receive particular attention and care that has effectively supported their integration into school life.
- The school's leadership seeks to improve administrative and organisational mechanisms, addresses challenges flexibly, and maintains positive communication with parents and partners to enrich student experiences.
- Students achieve positive progress in mathematics and the majority of science lessons in Cycle 2, with appropriate progress in other lessons and written tasks.
- The school needs to focus on developing students' basic skills in both English and Arabic, and provide more effective academic support programmes, especially for low achievers.
- The school should improve the performance of some teachers in lessons, particularly in challenging students' abilities and supporting them, especially the low achieving ones; in addition to developing assessment methods and making better use of learning time.
- This indicates that students will continue to receive appropriate education, and the school will develop an Action Plan based on the review recommendations.