



Al Rawabi Private School



12 - 14 January 2026



Location
Jeblat Hebshi



School Type
Private



No. of Students
2260



Grade Levels
1 - 12

Overall effectiveness

Satisfactory with Good Features

Students' Academic Achievement

Students' Personal Development and wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

Review Summary

- Students' personal development is a key strength of the school. Most students are confident, respectful, and positively engage in their learning. They benefit from the school's strong focus on social-emotional growth, which helps create an inclusive and supportive learning environment.
- Leadership team and school's governance provide clear sense of direction by implementing systematic planning and encouraging staff initiatives which support improvements in the majority of schoolwork aspects.
- Students perform well in both internal and external examinations, supported by high-quality assessment processes.
- The school needs to strengthen the impact of teachers' professional development programmes to ensure that improvements are consistent across all stages.
- The quality of teaching and learning needs to be further enhanced by using more engaging teaching strategies, improving the utilisation of learning time, and applying assessment information more effectively to better support students of all abilities.
- Academic support programmes require further refinement, to ensure that targeted interventions effectively meet the needs of all students and secure stronger progress.
- The school is judged 'Satisfactory with Good Features' and will draft an Action Plan based on the review recommendations to further enhance its provision.

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