



Albudoor Kindergarten



12 - 13 November 2025



Location
Hamad Town



Age group
3 - 6 years



No. of children
117

Key Positives

- Children maintain appropriate social relationships with one another, demonstrated through their ability to form friendships, they show good behaviour, respect for teachers and adherence to Islamic and national values, such as reciting verses from the Holy Quran and morning prayers during the morning assembly.
- Children exhibit sound health awareness by practicing healthy habits, such as washing hands and eating healthy meals, and they develop their gross motor skills through outside activities including cycling, playing with cars, and engaging in physical exercises.
- Children feel comfortable and emotionally secure due to the friendly relationship with their teachers and provision of a safe environment equipped with suitable facilities, such as indoor and outdoor playgrounds and a sand garden.
- The acquisition of basic and early knowledge and concepts is adequate for the majority of children, such as recognising letters, counting numbers in ascending order, and identifying geometric shapes.
- Appropriate communication with parents is maintained through various channels, such as social media applications, Open Days, and monthly reports. Parents actively participate in the kindergarten's activities, such as their participation in 'My Grandmother' and 'The Newborn' events.
- Children's experiences are effectively enriched through collaboration with local community institutions, such as cooperation with Hamad Town Health Centre in delivering a session on 'Dental Health', going on educational trips, including a visit to 'Park 55', and cooperation with neighbouring schools, such as Hamad Town Primary Girls School, to help prepare children for the next stage of education.

Areas for Development

- Children's communication skills are limitedly developed during learning experiences due to the limited use of open and guided dialogue among children and with their teachers. This affects the development of children's vocabulary, self-confidence, and their ability to express themselves and their feelings.
- The application of guided and well-planned play-based learning experiences is limited, due to insufficient use of learning time and sensory resources to engage children together in interactive learning activities. This has reduced the development of their fine motor skills and limited their progress in acquiring knowledge and concepts.
- Insufficient motivation and encouragement of children to participate in learning activities using motivational methods that are consistent with early childhood education.
- Limited implementation of accurate self-evaluation that reflects the kindergarten's reality, and limited use of its outcomes in identifying priorities to address challenges and develop improvement plans with clear follow-up procedures.
- Limited provision of professional training programmes for teachers that meet their actual needs in early years, coupled with inconsistent monitoring of their impact on teachers' performance inside and outside the classrooms.
- The provision of sensory learning resources within classrooms is limited, in order to adequately support children's holistic development.

Recommendations

- Implement guided and planned play-based learning experiences, invest learning time effectively, and utilise sensory resources to support children's holistic development and progress in acquiring skills and knowledge.
- Enhance teachers' performance by providing professional development programmes tailored to their actual needs and regularly monitor their impact on performance inside and outside the classrooms.
- Develop children's communication skills through guided and open dialogue with their peers and their teachers to enrich their vocabulary acquisition and strengthen their self-confidence in learning and problem solving.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.