



Danat Al Budaiya Kindergarten



4 – 5 May 2026



Location
Al Budaiya



Age group
3 - 6 Years



No. of children
87

Key Positives

- Children's good behaviour and adherence to Islamic and national values are positively reinforced through their participation in the morning assembly and learning circles, such as chanting the national anthem, reciting verses from the Holy Quran, reciting the Beautiful Names of Allah, and participating in national events like "National Day".
- Children demonstrate appropriate health practices, such as washing their hands before eating, having healthy meals, along with their participation in kindergarten awareness-raising activities, such as "Oral and Dental Health Day" and "Sports Day".
- Children are emotionally secure and engage in diverse activities, enriched by the friendly relationship and care provided by teachers in a safe and nurturing learning with diverse facilities and educational resources, such as spacious classrooms and multiple indoor and outdoor playgrounds with toys that support their physical development and develop their gross motor skills.
- Most children acquire appropriate early basic knowledge and concepts, such as recognising alphabet letters in Arabic and English, blending sounds and counting.
- Appropriate communication with parents through a few channels, such as sending pictures of children's participation in daily activities, organising the Open Day, using children's progress monitoring form, and involving them in kindergarten activities, like "Grandmother's Day" and organising a "Charity Market". This reflects the parents' satisfaction with the kindergarten's practices.
- Appropriate cooperation with local community institutions, such as involving children in the event organised by the Northern Municipality for "Sports Day", organising educational and recreational trips, and cooperating with neighbouring schools, like Al Budaiya Primary Intermediate Girls School, to prepare children for the next stage of education.

Areas for Development

- The application of guided and planned play-based learning experiences is limited, affecting the investment of learning time in employing sensory and available resources to engage children in interactive learning activities, which are teacher-centred. This limits the development of children's essential fine motor skills.
- The development of children's communication skills is limited due to teachers' focus on closed-ended questions and the limited use of guided and open interactive dialogue. This restricts the enrichment of children's vocabulary, the development of their thinking skills, and opportunities for them to express themselves and develop their personal characteristics and self-confidence.
- The accuracy of self-evaluation varies in diagnosing the kindergarten's reality, with limited use of its outcomes in identifying work priorities and planning to improve overall performance.
- The provision of professional development programmes for teachers is limited, particularly those related to implementing learning experiences that align with the characteristics of early childhood education, with inconsistent follow-up on the impact of these programmes in improving teachers' performance inside and outside the classroom.

Recommendations

- Implement learning experiences that are appropriate to children's age group, based on guided and well-planned play-based learning, while utilising learning time to enable children to use concrete resources effectively, ensuring their active engagement and supporting their holistic development and acquisition of diverse skills and knowledge.
- Develop effective dialogue and communication skills among children and with their teachers, in ways that enrich children's vocabulary and enhance their thinking skills, such as imagination, creativity and problem-solving.
- Provide professional development programmes for teachers and regularly monitor their impact on teachers' performance, particularly in relation to the characteristics of early childhood education.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.