



Alhidaya Kindergarten



11 – 12 May 2026



Location
Busaiteen



Age group
3 - 6 Years



No. of children
84

Key Positives

- Children's appropriate social skills, including their ability to form friendships, interact harmoniously with peers, and express themselves confidently, are fostered through positive relationships with kindergarten staff. This enhances their sense of emotional security.
- Children's good behaviour and adherence to Islamic and national values are appropriately reinforced by religious and national sessions, such as reciting short verses from the Holy Quran and supplications, chanting the national anthem, and participating in events like "National Dress Day" and "Eid Al-Fitr Greetings," thereby fostering their religious and heritage awareness.
- The kindergarten supports children's appropriate health practices, including their ability to distinguish between healthy and unhealthy food, following personal hygiene routines, such as washing their hands before eating, and participation in health and environmental events like "Healthy Food Day" and "Tree Week." Moreover, children's gross motor skills are developed through physical activities during free play in outdoor areas and sports lessons.
- Most children achieve progress in acquiring general knowledge and basic concepts, such as recognition of letters and their sounds, analysing words into syllables, counting and sorting numbers in ascending and descending order, and colour recognition.
- Providing a safe and rich learning environment with diverse educational facilities, such as classrooms, indoor and outdoor play areas, and a gymnasium, while integrating children with special needs with their peers and providing appropriate care for them.
- Communication with parents through diverse communication channels to keep them informed about their children's personal development, such as the use of the daily notebooks, use of social media social media platforms, organising open days, and engaging them in some events, like the "National Day" celebrations, reflects their appropriate level of satisfaction with the kindergarten's practices.

- Children's sense of community partnership with local community institutions is appropriately enhanced through participation in educational and recreational trips, such as visits to the Bahrain National Museum, Tasneem Farm, and the beach. Additionally, hosting representatives from the General Directorate of Traffic to deliver a lecture on "Awareness of Safe Crossing," and hosting national figures contributed to educating children about traditional crafts, such as pottery and oyster shell splitting.

Areas for Development

- Further develop children's fine motor skills through increased use of sensory resources in classroom learning activities.
- The development of children's communication skills inside and outside the classroom varies, with a need to increase the use of open and guided dialogue strategies among children and with their peers and teachers, to better support their language development.
- The use of guided and well-planned play-based learning experiences varies, as does the utilisation of learning time in interactive sensory activities that engage all children together enthusiastically.
- The impact of professional development programmes provided to teachers on their classroom performance varies, particularly those related to the characteristics of early childhood education.

Recommendations

- Implement learning experiences based more extensively on guided and well-planned play-based learning, while promoting children's initiative through the use of a variety of sensory resources, ensuring their engagement in enjoyable interactive activities and supporting the development of their fine motor skills within the classroom.
- Further develop children's communication skills through open and guided dialogue with teachers and peers, enriching their vocabulary and enhancing thinking skills such as exploration, imagination and problem-solving.
- Monitor the impact of professional development programmes provided to teachers, particularly those related to the implementation of play-based learning experiences and the effective use of learning time, and regularly evaluate their impact on teachers' performance inside and outside the classroom.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.