



Ourchildren Kindergarten



13 – 14 May 2026



Location
Zallaq



Age group
3 - 6 Years



No. of children
55

Key Positives

- Children's appropriate social skills, including their ability to form friendships, engage in harmonious conversation, introduce themselves, and express their needs confidently, which foster their sense of reassurance and emotional security.
- Children's good behaviour and adherence to Islamic and national values, are reinforced through various practices, such as chanting the national anthem, consistently reciting prayers (Adhkar) and verses from the Holy Quran in morning circles, in addition to promoting the value of giving in cooperation with "Sanabil Society for Orphan Care".
- Children's adequate health and environmental awareness is reinforced by their adherence to sound health habits, such as washing hands before eating, developing their ability to distinguish between healthy and unhealthy food, and maintaining the cleanliness of their spaces. Providing a safe learning environment with various facilities, such as outdoor play areas that are appropriately utilised to develop children's gross motor skills.
- Most children appropriately acquire basic knowledge and concepts, such as identifying numbers and performing simple arithmetic operations, recognition of alphabet letters in both Arabic and English, colour recognition, and acquiring general knowledge such as learning the calendar months.
- The kindergarten communicates effectively with parents through various social media channels and induction sessions. Additionally, it enriches children's experiences through cooperation with local community institutions by organising educational and recreational trips, such as visits to "Al-Jasra House" and the "Tree of Life", and with the Ministry of Interior to educate children on the basics of safe crossing and participating in some events of the Ministry of Education such as celebrating World Children's Day.

Areas for Development

- Opportunities provided for developing children's communication skills and enabling them to think and express their ideas and feelings inside and outside the classroom vary, which reduces opportunities for enriching their vocabulary and increasing their verbal skills.
- The provision of the required concrete learning resources varies, affecting children's engagement in interactive learning activities and support for their holistic development, particularly in relation to the development of fine motor skills.
- The implementation of learning experiences based on guided and well-planned play-based learning varies, with a need for more effective planning of learning time. Learning remains teacher-centred, with limited opportunities for children to use sensory learning resources and reliance on brief verbal participation, reducing children's engagement in active learning and affecting support for their holistic development.
- The accuracy of the kindergarten's self-evaluation varies, along with the use of its outcomes in identifying improvement priorities and developing an action plan with comprehensive goals and clear follow-up procedures.
- The provision of professional development programmes for teachers is limited, with inconsistent monitoring of their impact on teachers' performance on a regular basis.

Recommendations

- Provide professional development programmes for teachers, especially regarding the characteristics of early childhood education, and regularly monitor their impact on their performance inside and outside classrooms.
- Utilise guided and well-planned play-based and child-led learning experiences through the use of various hands-on resources and invest learning time to ensure children's engagement in enjoyable and interactive activities.
- Develop children's communication skills through open and guided dialogue with each other and with the teacher, to ensure enriching their linguistic vocabulary and developing their thinking skills such as discovery, imagination and problem-solving.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.