



**Al Yaqeen
Kindergarten**



11 – 12 February 2026



Location
Isa Town



Age group
3 - 6 years



No. of children
106

Key Positives

- Children's appropriate social skills, demonstrated in their ability to introduce themselves and engage in harmonious conversations with their peers. Their positive behaviour reflects the reinforcement of Islamic and national values, as seen in their participation in reciting morning supplications and celebrating national occasions such as the "Gerga'on".
- Children's appropriate health and environmental awareness, reflected in their ability to distinguish between healthy and unhealthy foods. The kindergarten reinforces this through awareness lectures, such as a session on dental hygiene, in addition to developing their gross motor skills through free play in the outdoor areas and participation in physical activities during "Bahrain Sports Day".
- Friendly relationships between teachers and children, contributing to children's sense of emotional security, alongside the provision of a safe learning environment that includes classrooms and outdoor play areas, equipped with a range of resources appropriate to children's developmental characteristics in early years.
- The majority of children acquire basic knowledge and concepts appropriately, such as counting, recognising letters of the alphabet and colours.
- Appropriate communication with partners to enrich children's experiences, such as organising a trip to "The Avenues" to make pizza and a visit to "Al-Khansa Primary Girls' School" to prepare them for the next educational stage. Parents express appropriate levels of satisfaction as a result of communication through various channels, such as the enhanced Open Day, in addition to their participation in kindergarten events such as "Visiting Mother" and "Animal Exhibition".

Areas for Development

- The implementation of guided and well-planned play-based learning experiences varies, as some learning activities place greater emphasis on the teacher's role. There is also inconsistency in utilising learning time to enable children to use the available sensory resources. This has affected children's engagement and interaction during activities, as well as the development of their fine motor skills.
- Opportunities for developing children's communication skills vary, due to teachers' greater focus on closed-ended questions in some practices, which limits the development of children's vocabulary and reduces opportunities to enhance thinking skills that promote their imagination and creativity.
- The accuracy of the self-evaluation process in diagnosing the kindergarten's situation and identifying work priorities is inconsistent, and its utilisation in providing teachers' professional development programs especially those related to the characteristics of early childhood education, which has affected the effectiveness of implementing learning experiences inside and outside the classroom.

Recommendations

- Implement well-planned guided play-based and child-led learning experiences through the optimal use of learning time in enabling children to use the available sensory resources, thus ensuring the engagement of all children in interactive activities that promote their love for learning and acquisition of basic concepts and knowledge.
- Develop teachers' performance by providing them with training, particularly in relation to Early Childhood Education pedagogies and better meet teachers' training needs and regularly monitor their impact on performance inside and outside the classrooms.
- Enhance children's communication skills further using open and guided dialogue with their peers and teachers, to develop their vocabulary and thinking skills.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.