



Durar Kindergarten



18 – 19 May 2026



Location
Galali



Age group
3 - 6 Years



No. of children
38

Key Positives

- Children's appropriate social skills are evident through their participation in play with peers and their conversations during activities in learning corners and in the outdoor garden.
- Children's good behaviour is reflected in their demonstration of Islamic and national values, which are appropriately promoted through reciting verses from the Holy Qur'an during learning circles, contributing to the "Iftar Sa'em" initiative, and celebrating National Day.
- Children's appropriate health awareness is evident in their commitment to personal hygiene practices, such as washing hands before eating, choosing healthy meals, and developing their gross motor skills suitably through free play and physical exercises.
- Children's experiences are appropriately enriched through participation in educational and recreational trips, such as visits to the Bahrain National Museum and Muharraq Souq, alongside communication with parents through ClassDojo and open days, which suitably strengthens educational partnership and parental satisfaction.
- Friendly relationships between teachers and children contribute appropriately to children's sense of safety and emotional stability, enhancing their self-confidence.
- Children's appropriate acquisition of basic knowledge and concepts is evident in their ability to recognise letters and count.
- A safe and suitably prepared environment is provided, with spacious facilities including classrooms organised into learning corners, an outdoor playground and indoor halls, in line with the developmental characteristics of early childhood.

Areas for Development

- The implementation of guided play-based learning experiences varies, due to inconsistent alignment of activities with the acquisition of basic knowledge and skills, a teacher-centred approach to learning, and variable use of learning time to activate concrete resources and engage children in attractive activities. This has affected the development of children's fine motor skills.
- The development of children's communication skills varies, due to teachers' focus on closed-ended questions, which has affected the enrichment of their vocabulary and the development of their thinking skills.
- The accuracy of diagnosing the kindergarten's reality requires further development, particularly in identifying areas for improvement and using them to develop effective action plans.
- The provision of professional development programmes for teachers is limited and varies in its alignment with the nature of early childhood education.

Recommendations

- Adopt guided and planned play-based learning experiences and invest learning time through the use of sensory educational resources in learning activities. This ensures their active engagement in rich and interactive activities.
- Develop children's communication skills, through the use of open-ended questions to enrich their linguistic vocabulary, and develop imagination, creativity, and problem-solving skills inside and outside the classroom.
- Provide targeted professional development programmes for teachers and regularly monitor the impact on their performance inside and outside the classroom.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.