



Leen Kindergarten



18 - 19 May 2026



Location
Jidhafas



Age group
3 - 6 Years



No. of children
32

Key Positives

- The kindergarten provides a rich and attractive learning environment for children that meets the requirements of their holistic development. It includes spacious classrooms, varied learning corners, engaging sensory games, and individual and group life-skills activities, alongside well-equipped indoor and outdoor areas that support children's engagement in learning and enhance their experiences, exploration and experimentation skills.
- Children demonstrate positive social skills, evident in their self-confidence, ability to form friendships, and friendly interactions with their peers and teachers, reflecting a nurturing learning environment.
- Children demonstrate positive behaviour and Islamic and national values, as seen in their participation in Qur'an circles and National Day celebrations, and their care for organising the classroom environment and looking after resources by cleaning them and returning them to their places. They also show health awareness through their commitment to eating healthy food.
- Children's gross and fine motor skills are developed at an advanced level through free play, the use of concrete resources, and activities that enhance life skills, such as folding clothes, assembling and disassembling screws, threading, and cutting paper. Open-ended outdoor activities also enhance children's imagination, contributing to their visual-motor coordination and supporting their holistic development.
- Play-based and sensory exploratory learning is implemented, based on children's initiative, leadership and independence in learning activities. Interactive activities, such as writing on sand, forming words using wooden letters and sandpaper cards, and identifying numbers using counters, have contributed to most children's acquisition of early concepts and skills, including reading and writing skills in Arabic and English, and counting skills.
- The kindergarten has a clear educational vision for implementing the Montessori philosophy, with leadership awareness of the importance of

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sensory play-based learning in enriching children's experiences. Parents also express appreciation for the quality of provision offered to their children.

- The kindergarten effectively strengthens partnership with families and the community through varied communication channels to follow up children's progress, such as the BD Kids application, periodic performance reports and individual meetings. Parents are also involved in events such as Hajj, Careers Day and storytelling, alongside community partnerships that enrich children's experiences, such as hosting university students to present a session on the "World of Plants".

Areas for Development

- Inconsistent investment of learning time in learning circles and activities; due to varied quality of planning and guiding educational experiences, which limits the effectiveness of children's engagement in diverse learning activities.
- Varied development of children's communication skills, which contributes to enriching their linguistic vocabulary and developing their creative and logical thinking skills.
- Limited provision of professional development programmes for teachers that align with teachers' actual needs, particularly in relation to the characteristics of early childhood education, and inconsistent follow-up on the impact on improving the quality of educational practices.

Recommendations

- Further develop children's communication skills through guided dialogue with the teacher and open-ended questions that enriches their vocabulary and enhances their higher-order thinking skills, such as creativity and problem-solving skills.
- Provide targeted professional development programmes for teachers that meet their actual training needs, focus on the characteristics and practices of early childhood education pedagogies, and regularly follow up on their impact in developing teachers' professional performance. This enhances the effectiveness of investing learning time and contributes to further enriching children's experiences.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.