



New Zing Kindergarten



20 – 21 May 2026



Location
Bu Ghazal



Age group
3 - 6 Years



No. of children
133

Key Positives

- The kindergarten maintains a safe learning environment and age-appropriate facilities, including an audiovisual room, a creative canopy and an outdoor play area.
- Children demonstrate appropriate behaviour and respect within a multinational environment, while embracing citizenship and positive values through activities such as reciting Bahrain National Anthem and school's prayer.
- Children's emotional security is appropriately fostered through the positive teacher-child relationships.
- Children adequately acquire skills and knowledge, including recognising alphabet letters and their sounds, numbers, and colours, as well as participate in kindergarten activities such as 'Bahrain Sports Day' and the 'International Family Day.'
- Children gross motor skills are suitably developed indoor and outdoor by dancing, jumping and using the outdoor play equipment.
- Parents express adequate level of satisfaction with the kindergarten practices, supported by effective communication through multiple channels, including the child's diary and 'Microsoft Teams'.

Areas for Development

- The inconsistent attention to personal care and development of children's healthy practices, such as washing hands before and after meals, and recognising healthy food choices.
- The limited use of sensory resources during educational sessions, which impacts the development of children's fine motor skills.
- The limited use of encouragement and motivational strategies to actively engage children in activities.
- The limited development of children's communication skills due to the lack

of open dialogue and use of open-ended questions, which affects their linguistic development and higher-order thinking skills, such as imagination and problem-solving.

- The limited implementation of planned and organised play-based learning experiences aligned with the developmental characteristics of the age group, alongside ineffective use of learning time and unclear instructions, affecting children's progress in developing skills and knowledge.
- The limited accuracy of self-evaluation in diagnosing the kindergarten's current situation, particularly regarding the characteristics of early childhood education.
- The limited targeted professional development programmes provided and their impact on teachers' performance inside and outside classrooms, particularly regarding the characteristics of early childhood education.

Recommendations

- Enhance children's communication skills with teachers and peers through guided and open dialogue; to enrich their linguistic development, critical thinking, creativity, and problem-solving, along with strengthening their social skills and self-confidence.
- Adopt age-appropriate, child-initiated, play-based learning experiences aligned with early childhood education characteristics, using diverse sensory resources to support children's holistic development and enhance their skills and knowledge.
- Develop an action plan based on identified priorities and provide targeted professional development programmes for teachers that meet their training needs, and regularly monitor the impact on their performance, particularly in relation to the characteristics of early childhood education.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.