



Alredha Model Kindergarten



16 – 17 February 2026



Location
Buri



Age group
3 - 6 years



No. of children
240

Key Positives

- Children are well-behaved, and Islamic and national values are reinforced through their participation in chanting the national anthem and reciting verses from the Holy Quran.
- Children's suitable social skills include the ability to form friendships and interact pleasantly with one another.
- Children's adequate health awareness, represented in their adherence to personal hygiene practices and healthy eating habits, is reinforced through engaging them in awareness activities, such as the "Oral and Dental Health" lecture.
- Children suitably acquire targeted knowledge, skills, and basic concepts, such as recognition of alphabet letters in Arabic, in addition to counting skills and number recognition.
- Teachers-children friendly relationships are reinforced including continuous encouragement using verbal and motivational phrases, enhance their emotional security.
- Providing a safe learning environment with suitable facilities, including classrooms and indoor and outdoor playgrounds.
- Suitable communication with parents is maintained through various channels, such as office hours and the "Experience Newsletter". Children's experiences are enriched through effective communication with local community institutions, such as cooperation with the Ministry of Interior to deliver a "What to Do If You Are Forgotten in the Bus" lecture, and organising educational and recreational trips like a visit to the "Kids Kingdom," and preparing for the next stage of education in cooperation with neighbouring schools, such as "Buri Primary Girls School".

Areas for Development

- The application of guided and planned play-based learning experiences is limited, due to the focus on verbal methods which are teacher-centred, and insufficient use of diverse, motivating, and engaging activities and hands-on learning resources that engage children in learning activities. This has reduced the opportunities available for children to participate in them.
- The development of children's communication skills is inconsistent, due to the insufficient use of open and guided dialogue between children and their teachers. This limits developing children's vocabulary acquisition and encouragement to express themselves.
- The development of children's fine motor skills is limited, due to the insufficient use of hands-on learning resources and inconsistent utilisation of indoor and outdoor classroom free play opportunities.
- The application of organised and planned play-based learning experiences time is limited, due to inconsistent clarity of instructions and limited linkage between activities and the targeted learning experience.
- The provision of teachers' professional development programmes is limited with insufficient follow-up on their impact on teachers' performance, particularly in relation to early childhood education characteristics, guided and planned play-based learning, and classroom management.
- Inconsistent use of self-evaluation process results in developing action plans that address the kindergarten's reality, and insufficient investment of children's daily routine time and the kindergarten facilities, in a way that is consistent with the children's age group, to enhance their learning experiences, and supports their holistic development.

Recommendations

- Adopt learning experiences that are consistent with children's age group using guided and well-planned play-based learning methods and investment of learning time to enable children to effectively employ hands-on learning resources. This will help engage them in nurturing teaching process and support their holistic development and acquisition of diverse skills and knowledge.

- Provide targeted professional development programmes for teachers and regularly monitor their impact on performance inside and outside the classrooms, particularly in relation to early childhood education pedagogies and the development of language skills.
- Develop effective communication between children and their teachers to enhance vocabulary acquisition and promote thinking skills, such as imagination, creativity, problem-solving, and self-expression.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.