



Children's House Kindergarten



27 – 28 April 2026



Location
Budaiya



Age group
3 – 6 Years



No. of children
14

Key Positives

- Children demonstrate positive behaviour and embrace citizenship values, such as reciting Kingdom of Bahrain National Anthem and celebrating Ramadan.
- Children demonstrate appropriate awareness of healthy habits and personal hygiene routines, along with their participation in kindergarten awareness-raising activities, such as “Earth Day” and “Bahrain Community Helper Day”.
- Good teacher-child relationships fostering children’s emotional security, reinforced through continuous encouragement using verbal praises and stickers.
- The kindergarten provides safe environment with suitable facilities, including classrooms and outdoor play area.
- Children gross motor skills are suitably developed indoor and outdoor, such as dancing during the circle time, as well as jumping and sliding in the outdoor playground.
- Children acquire age-appropriate concepts and knowledge, including identifying letters sounds in Arabic and English, forming simple CVC words, and mixing colours.
- Parents show adequate level of satisfaction with the kindergarten practices, facilitated by regular communication through weekly forecasts and direct interactions.

Areas for Development

- Limited development of children’s communication skills due to the lack of open dialogue and asking open-ended questions, which affects their language development and higher-order thinking skills such as imagination and problem-solving.

- Limited use of sensory learning resources during educational sessions, which impacts the development of children's fine motor skills.
- Limited implementation of play-based learning experiences in a well-planned and organized manner that aligns with the developmental characteristics of the age group, along with the inconsistent use of learning time and clarity of instructions, affecting children's progress in developing skills and knowledge.
- Limited accuracy in kindergarten's self-assessment in diagnosing their priorities, particularly in the characteristics of early childhood education.
- Parents' involvement and the local community engagement to enrich children's learning experiences and support their overall development.
- Limited professional development programmes for teachers and the impact on their performance inside and outside the classroom.

Recommendations

- Adopt age-appropriate learning experiences that are aligned with early childhood education traits and focus on play-based learning and use of various sensory resources to support children's holistic development.
- Further develop children's communication skills through guided and open dialogue with teachers, to enrich their linguistic skills, critical thinking, creativity, and problem-solving.
- Provide targeted professional development programs for teachers that meet their training needs, and regularly monitor the impact on their performance, particularly in relation to the characteristics of early childhood education.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.