



Al Qhanadil Kindergarten



29 - 30 April 2026



Location
Jurdab



Age group
3 – 6 Years



No. of children
136

Key Positives

- Children demonstrate good social skills, such as interacting with one another in learning groups while working together. Children's good behaviour and adherence to Islamic and national values, are reinforced by cooperation and participation, when opportunities are given, such as reciting verses from the Holy Quran, reciting prayers and supplications, and chanting the national anthem.
- Teachers-children's friendly relationships are reinforced in an appropriate learning environment with facilities and sensory resources align with the developmental characteristics of the age group, such as classroom learning corners, outdoor play areas, and a sandpit. This is reflected in children's emotional security and enjoyment of various activities.
- Majority of children acquire appropriate skills, knowledge, and concepts, such as recognition of letters, colours, and counting numbers.
- The kindergarten positively promotes children's health awareness by guiding them to practice sound health habits, such as eating healthy food, ensuring handwashing, maintaining personal hygiene, and involving them in health events like 'My Healthy Breakfast with My Mother' and 'Dental Check-up'.
- Positive communication with parents is enhanced through Social Media channels, such as the WhatsApp application, weekly and monthly newsletters, and induction meetings. Furthermore, it initiates cooperation with community institutions, such as, collaborating with government schools to implement the 'Green Education' project, and with the Civil Defence Directorate to train and raise children's awareness about evacuation drills. It also organises educational and recreational trips, such as a visit to the 'Mohamed bin Zayed Nature Reserve' and a recreational trip to 'Kids Palace'. This has positively reflected on parents' satisfaction with the kindergarten's practices.

Areas for Development

- Limited development of children's fine motor skills, due to insufficient use of sensory resources in guided and planned learning activities that ensure more effective engagement of children together.
- Limited implementation of planned and organised play-based learning experiences that align with the developmental characteristics of the age group appropriate for the characteristics of the age group, along with ineffective use of learning time through utilising available hands-on resources, and unclear instructions and guidance provided before learning activities, impacting their effectiveness inside and outside the classrooms.
- The development of children's positive communication skills is limited, due to teachers' focus on closed-ended questions during dialogue with them in various learning activities and learning circles. This limits the development of children's linguistic vocabulary and their higher-order thinking skills.
- The self-evaluation process is inconsistent in diagnosing the kindergarten's actual reality and using its results to identify improvement priorities.
- The provision of teachers' professional development programmes is limited with insufficient follow-up on their impact on teachers' performance, particularly in relation to early childhood education pedagogies.

Recommendations

- Utilise guided and well-planned play-based and child-led learning experiences through the investment of learning time and available sensory resources to ensure children's integration into learning activities and support their holistic development.
- Develop children's positive communication skills; through open and guided dialogue with the teacher, to enhance their vocabulary acquisition and promote thinking skills, such as imagination, creativity, and problem-solving.
- Provide professional development programmes for teachers, particularly in relation to Early Childhood Education pedagogies, and regularly monitor their impact on their performance.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.