



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Kindergartens Reviews General Framework

Kingdom of Bahrain

Effective from February 2025





Kindergartens Reviews General Framework

The Kindergartens Reviews General Framework has been developed by the Education & Training Quality Authority (BQA) in accordance with Royal Decrees No. (83) of (2012) and No. (74) of (2016) incorporating comprehensive evaluation elements for the performance of each kindergarten and the quality of provision based on clear indicators.

The review procedures are independent, objective and transparent in evaluation, providing a holistic view of each kindergarten's key strengths and areas for development.

The Framework's primary objective is to assure the quality of provision in supporting children's growth and progress in a nurturing and inclusive environment, to improve overall performance as part of their holistic development process.

It defines the evaluation requirements that are used to review the performance of kindergartens in the Kingdom of Bahrain, based on the key Aspects and Criteria that reviewers will assess to formulate recommendations to improve the overall quality of children's experiences in kindergartens.

The same Kindergartens Reviews General Framework will be applied by kindergartens in their self-evaluation process prior to the conduct of reviews.

The Kindergartens Reviews General Framework evaluates the kindergartens' performance according to the Aspects below:

1. Children's Growth and Development

- 1.1 Children's Social and Emotional Development
- 1.2 Children's Physical Development
- 1.3 Meeting Special Needs*

* This applies if any children with special needs are enrolled.

2. Child Initiated Learning

- 2.1 Areas of Learning
- 2.2 Curriculum Experiences

3. Leadership and Management

- 3.1 Leadership Effectiveness
- 3.2 Family and Community Engagement