



Al Rabea Kindergarten



29 – 30 April 2026



Location
Hamad Town



Age group
3 - 6 Years



No. of children
80

Key Positives

- Children's appropriate ability to form friendships and interact harmoniously with each other in addition to their sense of emotional security are evident due to their positive relationships with their teachers.
- Children's good behaviour and adherence to Islamic and national values are appropriately reinforced through kindergarten activities, such as chanting the National Anthem and the flag salute, and reciting verses from the Holy Quran during the morning assembly and learning time, as well as participating in national celebrations such as the 'National Day' and 'Bahraini Women's Day'.
- Children demonstrate appropriate awareness of healthy habits, such as washing their hands before eating and having healthy meals, along with their participation in the kindergarten's awareness-raising activities, such as 'World Nutrition Day' and 'Oral and Dental Health Day'.
- Majority of children appropriately acquire the early basic knowledge and concepts, such as the recognition of alphabets, and numbers.
- Appropriate communication with parents through a number of channels, such as Social Media applications, the Open Day, the monthly questionnaire, and the Progress Card, in addition to engaging them in the kindergarten's activities, such as 'My Grandmother in My Kindergarten' event, all of which leads to their satisfaction with the kindergarten's practices.
- Children's experiences are enhanced through appropriate cooperation with local community institutions, such as the 'Paramedics Academy' team during the 'World Diabetes Day' event, and collaboration with neighbouring schools, like Safiya bint Abdul Muttalib Primary Girls School, to celebrate the 'World Children's Day' and prepare children for the next stage of education.

Areas for Development

- The application of organised and planned play-based learning experiences is limited as teaching activities are teacher-centred with ineffective management

and investment of learning time in employing nurturing, enjoyable, and attractive interactive activities that integrate and engage all children together to support their holistic development.

- Limited development of children's communication skills, affected by inconsistent use of open dialogue in a nurturing learning atmosphere that enhances their vocabulary acquisition, promotes their creative and logical thinking skills, provides opportunities for self-expression, and highlights their personal traits and self-confidence.
- Inconsistent development of fine and gross motor skills to support children's physical development, due to limited opportunities for children to use sensory resources in learning activities, and inconsistent opportunities for free play and physical activity.
- The self-evaluation process lacks accuracy in diagnosing the kindergarten's actual reality, with insufficient utilisation of its results in identifying work priorities and planning for overall improvement.
- The provision of professional development programmes for teachers is limited, particularly in relation to the application of guided and planned learning experiences that align with early childhood characteristics, with inconsistent follow-up on the impact of these programmes on improving performance inside and outside the classrooms.

Recommendations

- Utilise guided and well-planned play-based learning experiences through enabling children to use sensory resources in learning experiences and optimally investing learning time to integrate children together in attractive, enjoyable, and interactive activities to support their holistic development.
- Develop children's effective communication skills through the provision of a nurturing learning atmosphere with guided and open dialogue with teachers to enhance children's vocabulary acquisition and promote their creative and logical thinking skills.
- Provide professional development programmes for teachers, especially in relation to the characteristics and practices of early childhood education and regularly monitor their impact on their performance.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.