



Interactive Minds Center for Rehabilitation



20 – 21 May 2026



Location
Manama



Age group
2 years and above



No. of learners
24

Key Positive Areas

- The Centre has a clearly defined operational framework that recognises its strengths and areas requiring improvement, while incorporating forward-looking planning and initiatives to enhance service provision.
- The Centre provides a range of services, including behaviour modification, early intervention, and speech therapy, designed to address the needs of learners and their parents. These services are further complemented by home visits, which effectively support parents in their children's educational process.
- Learners are systematically assessed using a range of tools across behavioural, motor, language, cognitive, and academic domains. Assessment outcomes are used to develop individualised plans, which are implemented through play-based learning using resources such as blocks, computers, and games, leading to progress that reflects each learner's abilities.
- Learners develop a range of key skills, including self-care and cognitive abilities, such as identifying colours and shapes, as well as language skills including naming body parts and basic vocabulary. In addition, they develop motor skills, particularly hand control and coordination.
- A comprehensive set of policies and procedures is in place, covering administrative, organisational, and educational aspects. Key documents include the 'Staff Policies and Procedures Manual', the 'Health and Safety Manual', and the 'Internal Regulations'. In addition, the Centre maintains records and files for both staff and learners, reflecting its practices.
- The Centre maintains strong engagement with parents through regular communication and participation in cultural and national events. It supports staff development through targeted training programmes, including Applied Behaviour Analysis and Safeguarding & Child Protection, and has established effective community partnerships, while ensuring learners' well-being through secure systems and routine health monitoring.

Areas for Development

- Variation in the comprehensiveness of learners' plans, including Individual Educational Plan and Behaviours Modification plan.
- Variation in the impact of professional training on implementation of interactive activities in group sessions due to differences in planning and implementation.

Recommendations

- Invest in learning time through guided planning of educational sessions that support learners' development, abilities, and academic progress, while ensuring their integration into the educational process.
- Provide more effective professional training programmes for teachers and specialists that contribute to consistent improvement in performance, especially in supporting learners and managing educational situations.

Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.