



## AlSadeq Kindergarten



6 - 7 May 2026



Location  
Sitra



Age group  
3 – 6 Years



No. of children  
114

### Key Positives

- Children's positive behaviour, ability to form friendships, interaction with peers, and sense of emotional security are entirely fostered through friendly and supportive relationships with teachers.
- Children's adherence to appropriate Islamic and national values are reinforced by chanting the national anthem, reciting verses from the Holy Quran, and participating in events, such as celebrations of the 'National Day' and the 'Prophet's Birthday'.
- Children's adequate health awareness, represented by their adherence to washing their hands before eating and their ability to distinguish between healthy and unhealthy food, is reinforced through the implementation of activities such as 'Healthy Breakfast' and 'Oral and Dental Health'.
- Children's development of gross and fine motor skills are appropriately reinforced through focusing on physical activity and enabling them to use hands-on resources in learning activities, such as forming letters with clay and sand, and participating in various construction activities.
- The application of play-based learning practices in promoting children's experiences by utilising sensory resources contributes to developing their love for learning and promoting their integrated holistic development.
- Most children appropriately acquire early basic concepts and skills, such as recognition of Arabic alphabet letters and understanding their meanings, as well as their ability to count numbers.
- Appropriate communication with parents via direct communication and activation of (WhatsApp) application, along with involving them in kindergarten activities such as 'Mother's Day' and 'Plant with My Child', reflects their appropriate level of satisfaction with the kindergarten's practices.
- Children's experiences are appropriately enriched through community partnership, by cooperating with 'Sitra Sports Club' and 'Shoot Academy' during the Sports Day event, and visits to 'Gharnata Primary Girls School' to prepare children for their transition to the next stage of education. Additionally, hosting external educational experts contributed to developing teachers' educational practices in the field of 'Teaching Strategies through Play'.

## Areas for Development

- Inconsistent planning of learning experiences and alignment of educational resources with their nature, in addition to the inconsistent investment of learning time in utilising interactive learning activities that support the engagement of children in classrooms.
- Varied development of children's communication skills, due to inconsistent opportunities for guided and open dialogue with the teacher, which limits the development of imagination, creativity, and problem-solving skills, as well as promoting their personality traits and self-confidence.
- The accuracy of the self-evaluation process is inconsistent in diagnosing the kindergarten's actual reality and developing effective planning for overall performance improvement.
- The provision of professional development programmes for teachers, particularly in relation to adopting learning experiences that align with the characteristics of early childhood education, and inconsistent follow-up on the impact of such programmes on teachers' professional performance development.

## Recommendations

- Invest learning time more effectively through systematic planning of learning experiences and guided use of sensory resources that align with their characteristics, contributing to the engagement of all children and enhancing their participation in learning activities.
- Develop children's communication skills through using an interactive learning environment that enriches their vocabulary and enhances their creative and logical thinking abilities, such as imagination and problem-solving skills.
- Provide teachers' professional development programmes focusing on the adoption of effective learning experiences that align with the characteristics of early childhood education and contribute to enhancing the quality of learning practices.

### Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.