



Aladdin Kindergarten



11 - 12 May 2026



Location
Jurdab



Age group
3 – 6 Years



No. of children
234

Key Positives

- Providing a safe learning environment for children with diverse facilities, such as classrooms with learning corners and interactive boards, in addition to indoor and outdoor play areas, in a way that meets the developmental needs of early childhood.
- Children's appropriate social skills, including their self-confidence, and ability to form friendships, are fostered through positive and friendly relationships with each other and with their teachers, thereby enhancing their sense of emotional security. Children's good behaviour and adherence to Islamic and national values are reinforced by the kindergarten various practices, such as chanting the national anthem, reciting morning prayers and supplications, celebrating national occasions, and participating in Holy Quran competitions.
- Children's adequate health awareness, represented by adherence to eating healthy meals and washing hands before eating, are reinforced through participating in the "Healthy Meal Preparation" activity, and attending lectures on "The Importance of Hand Washing" and "Oral and Dental Health".
- Children's development of gross and fine motor skills is appropriately reinforced through focusing on physical activity, free play and enabling them to use hands-on resources in various learning activities inside and outside the classroom. This is further supported by providing opportunities to participate in external events, such as the 'Bahrain Little Olympics'.
- Appropriate application of play-based learning practices in promoting children's experiences by utilising various sensory resources that promotes children's love for learning and support their holistic development, such as forming letters with clay and sand, cutting and pasting activities, as well as chanting songs and telling interactive stories.
- Majority of children appropriately acquire early basic concepts and skills, such as recognition of Arabic alphabet letters and understanding their meanings, as well as their ability to count numbers, and recognising modes of transportation in English.
- Children's relationships with family and community are reinforced by involving parents in a range of events, such as 'Breakfast with My Grandmother' and 'A

Story with My Mother'. Furthermore, the kindergarten actively promotes community partnership to enrich children's experiences, such as visit to the National Bank of Bahrain Nursing Home, participating with scout groups in the 'Promise and Acceptance' ceremony, and conducting visits to neighbouring schools to prepare children for the next stage of education.

Areas for Development

- The planning of learning experiences is limited as teaching process in some parts of the session is teacher-centred, and inconsistent investment of learning time during learning circles to ensure the participation and integration of all children, especially children with special needs.
- Varied development of children's communication skills, due to inconsistent opportunities for guided and open dialogue with the teacher, which enriches their vocabulary and enhances imagination, creativity, and problem-solving skills.
- The self-evaluation process lacks accuracy in diagnosing the kindergarten's actual reality and utilisation of its results to improve the effectiveness of development programmes.
- Limited provision of professional development programmes for teachers that align with the characteristics of early childhood education, and inconsistent follow-up on the impact and regularity of such programmes on teachers' professional performance development.

Recommendations

- Invest learning time more effectively through systematic planning of play-based learning experiences, ensuring the engagement of all children and enhancing their participation in the various learning activities.
- Further develop children's communication skills through guided dialogue with the teacher and using an interactive learning environment that enriches their vocabulary and enhances imagination, creativity, and problem-solving skills.
- Provide teachers' professional development programmes targeting the characteristics and practices of early childhood education and regularly follow up on their impact in developing their performance, thereby contributing to raising the quality of educational practices.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.