



Alfardoos Kindergarten



13 - 14 May 2026



Location
Riffa



Age group
3 – 6 Years



No. of children
80

Key Positives

- Children's good behaviour and their adherence to Islamic and national values are reinforced through reciting verses from the Holy Quran, chanting the national anthem, and participating in national events such as National Day and "Al-Qarqaa'on" event, thereby fostering their awareness of folk heritage.
- Children's appropriate social skills, including the ability to cooperate and form friendships reflect their sense of emotional security and are fostered through positive relationships with teachers.
- Most children acquire basic knowledge and concepts appropriately, such as recognition of alphabet letters, recognising colours and counting numbers.
- The kindergarten provides a safe learning environment, appropriate to the developmental characteristics of early childhood, including diverse facilities such as classrooms, an outdoor playground and sandpits.
- The kindergarten communicates effectively with parents through various channels, including social media platforms and induction meetings, reflects their appropriate level of satisfaction with the kindergarten's practices. Moreover, children's experiences are appropriately enhanced through cooperation with local community institutions, such as cooperating with "Hamad Kanoo Health Centre" to deliver a lecture on dental hygiene awareness, as well as preparing for the next stage of education in visiting neighbouring schools.

Areas for Development

- The implementation of learning experiences based on guided and well-planned play-based learning is inconsistent, as variations in planning and in the use of learning time to enable children to use concrete and sensory resources in learning activities affect their engagement and progress in acquiring basic knowledge and concepts.

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- The development of children's gross and fine motor skills inside and outside the classroom requires further improvement due to variations in the use of interactive activities and limited time allocated for free play.
- Opportunities to develop children's communication skills inside and outside the classroom are inconsistent, due to teachers' focus on closed-ended questions during interactions, which affects the development of children's vocabulary and their ability to express their ideas and feelings.
- Children's health awareness requires further enhancement, as their commitment to healthy practices, such as handwashing and choosing healthy foods, varies.
- The accuracy of self-evaluation varies in diagnosing the kindergarten's reality and in making use of its outcomes to identify priorities and plan for improving overall performance.
- The provision of professional development programmes for teachers is limited, with inconsistent monitoring of their impact on teachers' performance on a regular basis, particularly in relation to the characteristics of early childhood education.

Recommendations

- Adopt age-group and guided and planned play-based learning experiences and invest learning time to enable children to effectively employ sensory resources. This ensures their active engagement and supports their holistic development and acquisition of diverse skills and knowledge.
- Enhance children's physical development by developing children's age-appropriate gross and fine motor skills.
- Provide targeted professional development programmes for teachers and regularly monitor the impact on their performance inside and outside classrooms, particularly in relation to the characteristics of early childhood education.
- Develop children's communication skills; through open and guided dialogue with the teacher, to enhance their vocabulary acquisition and promote their ability to express their thoughts and feelings.

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.