



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

Arabic Language Examination Grade 12



June 2026

Introduction

The Grade 12 Arabic Language National Examination consists of two question papers: **Paper 1** (Writing) and **Paper 2** (Reading). Each paper consists of two parts and measures one specific skill through a set of competencies divided into parts, each of which focuses on specific competencies.



Writing Competencies

- Writing a report for a specific audience based on given data.
- Producing a discursive essay discussing the required ideas in a logical sequence, supported by appropriate arguments.

Summary of Performance in Writing

Positive Areas

- Understanding the main requirements of the discursive essay, and applying them in a well-organised structure.
- Employing and diversifying appropriate vocabulary and terms for the discourse.
- Formatting the writing, organising the paragraphs appropriately and allocating one paragraph for each main idea.
- Linking ideas and paragraphs coherently and using punctuation accurately.
- Applying the rules of grammar and spelling correctly.

Areas for Improvement

- Thoroughly analysing all graph data, and using all relevant information to support both main and subordinate ideas and develop appropriate recommendations for the target audience in report writing.

Recommendations

It is recommended that students be trained in the following areas:

- Conducting a thorough analysis, interpretation and comparison of all graph data.
- Writing appropriate recommendations and suggestions for the target audience of the report.
- Expanding on the main ideas in the report and essay and developing them in a balanced manner.

Areas for Improvement

- Expressing the point of view in line with the requirements of the essay.
- Constructing ideas in a logical and balanced manner, while supporting them with appropriate arguments and relevant examples.



Reading Competencies

- Extracting explicit and implicit meanings.
- Analysis and reasoning.
- Inference and integration.
- Language skills application.
- Evaluation and criticism.

Summary of Performance in Reading

Positive Areas

- Extracting explicit and implicit meanings, as demonstrated through accurate use of vocabulary in context and the students' ability to identify the contextual meaning of words.

Areas for Improvement

- Justifying the use of a specific textual element, and understanding the impact of grammatical and morphological features on the structure of the text within the Evaluation and Criticism competency.
- Identifying the contextual indicators in the Analysis and Reasoning competency.
- Recognising the rhetorical style patterns, determining the grammatical function of words, and classifying words with similar grammatical and morphological properties within the Language Skills Application competency.
- Analysing character of the text, extracting the underlying moral and identifying key binary oppositions within the Inference and Integration competency.

Recommendations

It is recommended that students be trained in the following areas:

- Extracting the contextual indicators of the text's ideas within the Analysis and Reasoning competency.
- Improving the ability to analyse text characters, derive the underlying moral and identify key binary oppositions in the Inference and Integration competency.
- Developing the ability to recognise the structure of rhetorical style, justify grammatical case markings, and identify grammatical and morphological features within the Language Skills Application competency.



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