



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

Arabic Language Examination Grade 9



June 2026

Introduction

The Grade 9 Arabic Language National Examination consists of two question papers: **Paper 1** (Listening and Writing) and **Paper 2** (Reading). **Paper 1** measures two skills, and **Paper 2** measures one skill. Each skill is measured through a set of competencies divided into parts, each of which focuses on specific competencies.



Listening Competencies

- Identifying the explicit meanings in the script.
- Extracting the implied meanings from the script.
- Criticising and appreciating the beauty aspects of the script.

Summary of Performance in Listening

Positive Areas

- Identifying the explicit meanings in the listening script.

Areas for Improvement

- Extracting the implied meanings from the listening scripts.
- Criticising and appreciating the beauty aspects of the listening scripts.

Recommendations

It is recommended that students be trained in the following areas:

- Identifying the implied meanings and connotations in the listening scripts.
- Higher-order thinking skills for evaluating listening content.



Writing Competencies

- Writing a short story with a well-defined three-part structure.
- Writing a discursive essay discussing two opposing viewpoints, and expressing an opinion on them.

Summary of Performance in Writing

Positive Areas

- Understanding and responding to the writing topic, while adhering to the word limit.

Areas for Improvement

- Sequencing and developing events within a coherent and balanced narrative structure, varying character actions, and effectively using dialogue and description in short story writing.
- Presenting personal opinion and discussing all relevant viewpoints and supporting them with sufficient, logical and convincing arguments in discursive essay writing.
- Constructing expressive and coherent sentences and varying the use of vocabulary, styles, and lexical and semantic cohesive devices in short story and discursive essay writing.
- Employing the rules of grammar, morphology and spelling in the construction of simple and complex sentences.
- Using basic punctuation appropriately according to requirement of the text, and maintaining proper writing format.

Recommendations

It is recommended that students be trained in the following areas:

- Creating and developing events coherently, maintaining a balanced narrative structure, varying characters, and effectively using description and external dialogue in short story writing.
- Constructing ideas and viewpoints and expressing personal opinion, and support them with relevant arguments in discursive essay writing.
- Enriching writing through the use of varied and appropriate vocabulary, styles and cohesive devices.
- Applying grammatical and spelling rules in writing, using punctuation marks and organising paragraphs appropriately.



Reading Competencies

- Identifying the explicit meanings in the text.
- Extracting the implied meanings from the text.
- Criticising and appreciating the beauty aspects of the text.
- Applying the grammatical and morphological rules.

Summary of Performance in Reading

Positive Areas

- Identifying the writer's intended meaning and inferring the relationship between two statements in the competency of 'Identifying the Implicit meanings in the text'.
- Applying the correct grammatical and morphological rules by identifying the proper inflection of diptotes (Al-Mamnu' min Al-Sarf), forming correct exclamatory sentences, and deriving nouns of place from verbs in the competency of 'Applying the grammatical and morphological Rules'.

Areas for Improvement

- Identifying the explicit information in texts.
- Inferring the correct statement for an implied meaning in the text.
- Distinguishing opinions from facts according to the content of the texts in the competency of 'Criticising and Appreciating the Beauty Aspects of the Texts'.
- Employing acquired linguistic skills, and identifying augmented verbal nouns (Al-Masader Al-Mazeedah) in the competency of 'Applying the grammatical and morphological rules'.

Recommendations

It is recommended that students be trained in the following areas:

- Developing their skills in identifying the explicit information and ideas in texts.
- Developing their ability to infer the statement that reflects the intended meaning in the text.
- Enhancing their skills in critical reading by distinguishing opinions from facts, and analysing the contents of texts in the competency of 'Criticising and Appreciating the Beauty Aspects of the Text'.
- Developing their ability to apply grammatical structure and rules.



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