



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

English Language Examination Grade 9



June 2026

Introduction

The Grade 9 English language examination consists of two question papers: a Writing Paper, and a Listening and Reading Paper. Each paper is divided into parts, each testing a specific competency.



Writing Competencies

- Writing a transactional email in response to the given input on a topic of personal relevance.
- Writing a short piece of continuous prose based on the given input.

Summary of Performance in Writing

Positive Areas

- Applying the appropriate writing format.
- Adhering to the specified word limit.

Areas for Improvement

- Adhering to the appropriate report structure and employing a formal and objective style.
- Writing a relevant and personal transactional email responding to the given prompts.
- Organising and presenting information in a clear, logical, and coherent structure within the report.
- Developing ideas with relevant details that effectively address the requirements of the report.
- Writing complete and coherent sentences with parallel grammatical structures, while accurately using linkers, punctuation, spelling, and a wide range of Grade 9-level vocabulary.

Recommendations

It is recommended that students be trained in the following areas:

- Addressing the task requirements effectively while producing well-organised writing and using appropriate layout.
- Developing the ability to select, organise, and present relevant information and supporting details coherently within the task format.
- Expanding ideas with relevant details to clearly address all aspects of the task requirements effectively.
- Improving the ability to construct complete, coherent sentences with correct parallel grammatical structures and accurate use of linkers, punctuation, spelling, and Grade 9-level vocabulary.



Listening Competencies

- Identifying details, attitude, purpose and opinion.
- Demonstrating general comprehension of detailed information.

Summary of Performance in Listening

Positive Areas

- Identifying detail, attitude, purpose and opinion and demonstrating general comprehension of detailed information.

Areas for Improvement

- Distinguishing correct responses from plausible distractors.
- Understanding the listening scripts to match the recorded information with paraphrased expressions in the questions and to avoid word spotting.

Recommendations

It is recommended that students be trained in the following areas:

- Developing listening strategies to distinguish correct answers from distractors by focusing on meaning and context rather than isolated words.
- Practising comprehension of listening scripts through exposure to paraphrased language and varied expressions to accurately match recorded information with the questions and avoid word spotting.



Reading Competencies

- Using appropriate lexis and grammar in context.
- Employing the skills of skimming and scanning.
- Identifying main ideas, attitudes, opinions and implied meanings.



Summary of Performance in Reading

Positive Areas

- Using appropriate lexis and grammar in a reading context.

Areas for Improvement

- Applying skimming, scanning and detailed reading skills appropriately according to the task requirements.
- Analysing a range of details in the reading text to identify information that meets the requirements of the question, rather than depending on a single matching keyword or idea.
- Identifying and understanding main ideas, attitudes, opinions and implied meanings in extended reading texts.
- Comprehending the reading texts and matching the information to the paraphrased expressions in the questions.
- Differentiating between the correct answer and plausible distractors.

Recommendations

It is recommended that students be trained in the following areas:

- Analysing questions requirements and relevant details in the reading text.
- Comprehending the implied meanings and supporting details through close reading of extended texts.
- Recognising paraphrased language and varied expressions to accurately match information in the texts with the questions.
- Developing strategies to distinguish the correct answers from distractors by carefully comparing all options and focusing on overall meaning rather than word spotting.



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