



**Al-Hedayah Al-Khalifia
Secondary Boys School**



16 - 18 February 2026



Location
Al-Busaiteen



School Type
Government



No. of Students
1733



Grade Levels
10 - 12

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school provides a stable learning environment for students, where they show their positive behaviour, adherence to national values, and active engagement in school activities and committees that effectively develop their personal traits.
- The school's leadership operates on the principle of collaboration and teamwork to address challenges, while seeking to build productive communication channels with partners to enhance students' diverse talents and experiences.
- Students demonstrate appropriate learning progress in majority of lessons, with better performance in a limited number of lessons, particularly in some science courses in Grade 12.
- Greater efforts are needed to improve students' standards, especially in Grade 11, English language courses, and in the commercial subjects taught in English, through establishing a system to support students' learning in lessons and school programmes.
- The school needs to further focus on teachers' training and developing their classroom performance; to ensure effective improvement of learning procedures in lessons.
- All the above reflects that students receive appropriate care and support at the school. The school will develop an Action Plan based on the review recommendations.

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