



Child Willing Specialist Rehabilitation Center



29 – 30 April 2026



Location
Isa Town



Age group
1.5 – 15 years



No. of learners
124

Key Positive Areas

- The Center's leadership shows awareness of the learners' needs and the challenges they encounter, and has proactively addressed these challenges by devising adequate solutions, in addition to adopting effective planning for future projects; the impact of which was clearly reflected in the strategic plan for the years (2026-2028).
- The Center's administrative and organisational operations are managed efficiently, using electronic application named (Child Willing). This has contributed to improving the workflows in an integrated manner and has helped in organising and automating staff and learner records, ensuring their periodic and regular updating, which enhances data accuracy and ease of access.
- The Center applies diverse assessment tools and methods that are appropriate for the learners' abilities, with a focus on developing communication, social, cognitive, and behavioural skills. Results are documented and analysed for use in preparing Individual Education Plans (IEPs). Moreover, the Center ensures the engagement of parents in monitoring learner progress, in addition to assessing supporting skills, such as speech and language. The results of these assessments are utilised in developing IEPs, preparing reports, and continuously measuring the level of progress.
- The centre maintains effective communication with parents through various social media platforms, meetings, and correspondence, which is well regarded by them. It also collaborates with partners such as Al Kalima Al Tayiba Society and Al Sanabil Association for Orphan Care through organising enjoyable activities for learners, and recreational trips, such as visits to the Heritage Village, to support their learning and holistic development.
- Provision of internal and external professional development and training programmes for teachers and specialists. These programmes cover various areas, such as the Applied Behavior Analysis Technician (ABAT) certificate. Additionally, they obtain accreditation from specialised international bodies such as the Applied Behavior Analysis (ABA) and the Qualified Applied Behavior

Analysis Credentialing Board (QABA), and their performance is continuously monitored, and feedback is provided.

Areas for Development

- Inconsistent lesson planning and management of learning time across educational sessions, with unequal distribution of learning opportunities, and their impact on the effectiveness of implementing learning activities.
- Preparation of the learning environment to align with the nature and needs of learners in some classrooms, such as the space and size of certain classrooms, and indoor and outdoor play areas.

Recommendations

- Invest learning time through more comprehensive planning of educational situations and learning activities to support learners' growth according to their needs, development, and academic skills.
- Work on preparing the learning environment to better meet the educational needs of learners, thereby contributing to their integration into the educational process.

Next Actions

The institute is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.