



**New Generation
Private School**



23 – 25 February 2026



Location
Juffair



School Type
Private



No. of Students
473



Grade Levels
1 - 10

Overall effectiveness
Satisfactory

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- Internal examinations outcomes are positive over the past three years and are strengthened through external benchmarking, including the International General Certificate of Secondary Education (IGCSE) examinations, the International Benchmark Test (IBT) and the Arabic Benchmark Test (ABT).
- Leadership demonstrates accurate self-evaluation and clear direction for improvement, focusing on key priorities and introducing initiatives to strengthen consistency in assessment and curriculum development.
- Students are well behaved and demonstrate self-discipline and mutual respect. Majority of them participate adequately in school life.
- Opportunities to develop students' leadership skills within lessons require further strengthening to ensure better participation and progress.
- Students are adequately engaged in the majority of lessons; however, teacher-directed practices, direct assessments and brief feedback reduce real challenge to their abilities and affects achieving higher progress.
- The school provides targeted in-class support that requires strengthening to improve the progress of the low-achieving students.
- New Generation Private School is 'Satisfactory' when reviewed and will draft an Action Plan to sustain its strengths and address the review recommendations.

SP065-C4-R047