



**Pakistan School –
Manama Branch**



4 – 6 May 2026



Location
Manama



School Type
Private



No. of Students
304



Grade Levels
1 - 5

Overall effectiveness
Satisfactory

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school adequately promotes Islamic values and positive behaviour, supporting students' appropriate conduct, self-discipline, and respectful relationships, which contribute positively to school life.
- Relationships among staff and with parents are positive, enabling adequate communication between both.
- In general, majority of students demonstrate satisfactory academic progress and skills development.
- The school needs to broaden students' interests by strengthening links with the local community that will further enrich their learning experiences and support their personal and social development.
- Teachers' professional development programmes need further focus on implementing attractive strategies and utilising learning time more effectively.
- More targeted in-class academic support and improved intervention programmes to support students, particularly the low achievers, are needed.
- The school is judged as 'Satisfactory' when reviewed and will draft an Action Plan based on the review recommendations.

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