



**Sar Primary Boys
School**



23 - 25 February 2026



Location
Saar



School Type
Government



No. of Students
532



Grade Levels
1 - 5

Overall effectiveness

Satisfactory with Good Features

Students' Academic
Achievement

Students' Personal
Development and
wellbeing

Teaching, Learning
and Assessment

Leadership,
Management and
Governance

Review Summary

- The school provides a stimulating learning environment, where students are well-behaved, clearly adhere to school regulations, and actively participate in school activities that develop their personal characteristics and enhance their diverse learning experiences and talents.
- The school's leadership demonstrates a clear awareness of the school's reality, focusing on development priorities and implementing effective school plans, with the ability to face challenges; this has been reflected in the improvement of some areas of schoolwork.
- Students achieve good standards in science and some mathematics lessons, due to the use of effective teaching strategies and educational resources.
- The school needs to exert more efforts to improve the effectiveness of teaching and learning processes and promote efforts to provide academic support programmes regularly to ensure meeting students' learning needs and raising their achievement standards.
- The school must monitor the impact of the professional development programmes on developing teachers' performance to a greater extent, especially in their ability to manage lessons productively and implement assessment activities that challenge students' abilities, particularly in the Class Teaching lessons.
- The school is evaluated as 'Satisfactory with Good Features' when reviewed and will develop an Action Plan based on the review recommendations.

SG063-C5-R145