



Zinat Alhaya Kindergarten



25 – 26 February 2026



Location
Hamad Town



Age group
3 - 6 years



No. of children
227

Key Positives

- Children's positive behaviours, such as greeting one another, interacting harmoniously, and respecting teachers, reflect their adherence to Islamic values and culture, which the kindergarten continuously seeks to reinforce through its daily programme. This is evident in their consistent recitation of daily supplications (Adhkar) and verses from the Holy Quran, and teaching children prayers in a designated prayer room, in addition to taking them to the nearby mosque. Moreover, the kindergarten encourages them to give back through donations.
- Children's appropriate social skills are demonstrated in their ability to form friendships, engage harmoniously in conversations, and express their needs confidently. This has given them a sense of reassurance and emotional security, fostering their leadership skills and self-confidence.
- Children's health and environmental awareness is appropriately enhanced by guiding them to practice sound daily habits, such as washing their hands before eating, developing their ability to distinguish between healthy and unhealthy food, and maintaining the cleanliness of their spaces. The kindergarten also ensures children participate regularly in sports activities and exercises.
- Providing a safe learning environment that is appropriate for the developmental characteristics of children in early childhood education, including various facilities such as indoor and outdoor playgrounds, a sandpit, and a multipurpose hall. Classrooms are equipped with educational corners and hands-on resources, contributing to the development of children's gross and fine motor skills.
- The majority of children appropriately acquire basic knowledge and concepts, such as counting numbers, recognising alphabet letters in both Arabic and English, and identifying colours, in addition to some general knowledge like classifying animals.

KG082-C1-R057

- The kindergarten maintains appropriate communication with parents through various social media channels and induction sessions. It enriches children's experiences through cooperation with local community institutions by organising educational and recreational trips, such as a visit to the zoo, and with the Ministry of Interior to educate them about the basics of safe road-crossing. The kindergarten also collaborates with Hamad Town Youth Centre in celebrating Bahrain Sports Day.

Areas for Development

- Inconsistent opportunities for developing children's communication skills, such as guided and open dialogue, and providing opportunities for them to think and express their ideas, feelings, and imagination inside and outside the classroom. This limits children's opportunities to further develop their language and increase their verbal repertoire.
- Inconsistent application of guided and well-planned learning experiences, due to inconsistencies in effective planning to utilise learning time and enable children to use sensory and hands-on educational resources in enjoyable educational activities. This reduces their engagement and development opportunities.
- The variation in self-evaluation process in diagnosing the kindergarten's reality, and the utilisation of its results in identifying work priorities being reflected in developing an action plan with comprehensive goals and clear follow-up procedures.
- Varying provision of professional development programmes for teachers and inconsistent follow-up on their impact on teachers' performance, particularly in relation to Early Childhood Education pedagogies and the application of guided and planned play-based learning.

Recommendations

- Further develop children's communication skills through open dialogue with teachers to enhance vocabulary acquisition inside and outside the classroom, and promote thinking skills, such as critical thinking, imagination, and problem-solving.

- Utilise learning time through the use of guided and well-planned play-based learning methods, to enable children to use sensory and hands-on learning resources. This ensures further engagement in interactive activities and their holistic development.
- Regularly monitor the impact of professional development programmes on teachers' performance inside and outside the classroom, particularly in relation to Early Childhood Education pedagogies.

KG082-C1-R057

Next Actions

The kindergarten is required to submit an Action Plan to implement the recommendations, within 4 weeks from receiving the draft report.